2019 HxA Annual Conference
June 20 & 21, 2019
Sheraton Times Square | New York, New York

11:30 | Registration Desk Opens
3rd Floor - Foyer
The Registration Desk will be open until 9:30 PM

1:15 | Welcome
New York Ballroom East
Debra Mashek
Executive Director, Heterodox Academy

1:30 | Keynote Address by Lynn Pasquerella: The Role of Liberal Education in Discerning the Truth in a Post-Truth Era
New York Ballroom East

Amidst a rapid decline in confidence in American colleges and universities, leaders in the academy must engage in a collective call to action to restore public trust in the promise of liberal education and inclusive excellence. For those of us who believe that higher education is inextricably linked to our nation's historic mission of educating for democracy, the work seems more urgent than ever. This urgency is enhanced by the reality we are living in an ostensibly post-truth era, characterized by the denial of authoritative knowledge and the disdain of experts, and in which rational inquiry built on evidence has all but been abandoned. If we are to contest accusation of irrelevancy and illegitimacy leveled against higher education, we must reassert the role that liberal education plays in discerning the truth and preparing students for work, citizenship, and life, using the most vibrant vectors available to us.

2:30 | Coffee Break
New York Foyer

2:45 | Plenary Panel: Critical Questions about the Relationships among Viewpoint Diversity and Other Aspects of Diversity
New York Ballroom East

While many students, faculty, and administrators share a commitment to creating diverse and equitable campuses, views diverge about whether viewpoint diversity on campus undermines or supports other diversity-related goals. Some say that advancing viewpoint diversity puts students from historically marginalized backgrounds directly in harm's way, ensuring they will be exposed to hateful speech and ideas. Others argue that a commitment to viewpoint diversity is especially important for people from traditionally less privileged groups. Panelists will explore a range of perspectives and critical questions about the relationship between viewpoint diversity and other aspects of diversity.

4:00-5:00 | HxA Member Mixer with Jonathan Haidt
Riverside Suite
Join Jonathan Haidt, distinguished scholar and HxA Board Chair, and Krystyna Lopez, HxA's Director of Membership and Partnerships, for an hour of informal conversation and connection.

Jonathan Haidt
Thomas Cooley Professor of Ethical Leadership, NYU-Stern
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Dear Colleagues,

We gather today as a heterodox community: diverse people with diverse perspectives committed to open inquiry, viewpoint diversity, and constructive disagreement. HxA members, community leaders, college administrators, philanthropists, students, open inquiry enthusiasts, and other organizations working in this space: to one and all – welcome!

Our program features a stellar lineup of speakers, panelists, moderators, and workshop facilitators who will advance discourse, provide tools, offer solutions, and ask tough questions. The program also features opportunities for participants to think together about how best to foster heterodox cultures on campuses and in our disciplines, creating communities of practice that will reach far beyond these conference rooms.

Given the complexities of this terrain, I suspect many of us will leave with more questions than answers. May those questions compel us all to ask – with genuine curiosity and care – “How do you see it?”

Debra Mashek
EXECUTIVE DIRECTOR
"The open inquiry championed by Heterodox Academy is more critical than ever. We are proud to partner with HxA in advancing the free exchange of ideas at the heart of liberal education and our nation’s historic mission of educating for democracy."

- AAC&U
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Lynn Pasquerella
President, Association of American Colleges & Universities

Talkback Host:
Jennifer Senior, Opinion Columnist, The New York Times

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Tony Banout
Senior Vice President, Interfaith Youth Core

Jennifer Collins Bloomquist
Associate Provost for Faculty Development and Dean of the Social Sciences, Gettysburg College

Taffye Benson Clayton
Vice President and Associate Provost, Office of Inclusion & Diversity, Auburn University

Karith Foster
CEO & Founder, F.R.A.M.E.

Moderator:
Jamal Watson, Executive Editor, Diverse: Issues in Higher Education

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Thomas Cooley Professor of Ethical Leadership, NYU-Stern
6:00 | Reception & HxA Open Inquiry Awards Dinner
NEW YORK BALLROOM WEST
Closed event for pre-registered guests

Dinner Host:
Jonathan Haidt

HxA Open Inquiry Awards

Heterodox Academy is delighted to announce the recipients of the HxA Open Inquiry Awards, which honor the individuals and institutions doing the complex work of improving classrooms, campuses, and scholarship by fostering open inquiry, viewpoint diversity, and constructive disagreement in the academy.

Remarks By:
Hiram Chodosh, President, Claremont McKenna College

Keynote Address: How a University Shaped My Soul

New York Times columnist David Brooks will speak about the role universities have played, and can play, in moral, intellectual, and spiritual development. He’ll discuss the growing mismatch between the culture of many campuses and the challenges students will face when they enter into realms of politics, business, and the messy life of a democracy.

Keynote Speaker:  

Talkback Host:  
Andrew Marantz, The New Yorker
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8:15-9:15 | Breakfast and Participant Idea Exchange
NEW YORK BALLROOM WEST & RIVERSIDE BALLROOM
Round-table breakfast discussions will provide an informal opportunity for conference participants to share ideas and perspectives about issues related to advancing heterodoxy in the academy.

1. How can Academic Administrators Promote Open Inquiry and Viewpoint Diversity on Campus?
Jeffrey Flier

2. Depolarizing Conversations
Lisa Norton

3. Sharing Stories of Constructive Disagreement when Campus Controversies Strike
Beth Kraemer & Philip Kraemer

4. Fostering Cosmopolis on Campus
Anthony Haynor

5. Community College Interest Group
Jimmy Urbanovich

6. Training our Students in the Fine Art of Disagreeing without being Disagreeable
Lawrence Amsel

7. Reframing the Discussion: From Free Speech to Effective Pedagogy
Terry Newman

8. Trigger Warnings: Helpful, Harmful, or Neither?
Benjamin Bellet

9. The Politics of Classroom Engagement: Practicing Nonpartisanship in a First-year Writing Classroom
Maria Geiger

10. Around which Moral Principles does the Heterodox Community Unite?
Russ Kosits

11. Critical Thinking and Critical Pedagogy
Michael Burke

12. Is Disciplined Dispassion Achievable? The Struggle to put “Truth over Tribe” in Social Science Controversies
Mark Horowitz

13. Petitions and Letters of Denunciation and their Impact on Scholarship?
Jason Steffen

14. Developing a Campus Expression Survey for Faculty and Administrators
Gene Rendino

15. How to Measure Academic Freedom and Intellectual Diversity on Individual Campuses
George LaNoue

16. Diversity, Equity, and Inclusion: More than Meets the Eye
Komi German

17. The Rhetoric versus the Practice of Free Expression in Universities
Michael Rainsborough

18. Describing Speech as “Inciting Violence” is the New Heckler’s Veto
Israel Balderas

19. Viewpoint Diversity and Student Call-Out Culture
Amna Khalid & Jeff Snyder

20. The Privilege of Scientific Ignorance
Joshua Spodek
9:30-10:45 | Plenary Panel: Which Ideas Gain Entry into the Academy? Who Decides? How?
NEW YORK BALLROOM EAST

To claim that the academy would benefit from a wider range of viewpoints is not equivalent to claiming that all viewpoints should be represented within the academy. What views should be allowed in? What theoretical and practical considerations are at play? Who decides which viewpoints to bring into a classroom, a department, a discipline, or to campus? How should those decisions be made?

**Coleman Hughes**  
*Columbia University*

**Dan Mogulof**  
Assistant Vice Chancellor, *UC Berkeley*

**Judith Shapiro**  
President and Professor of Anthropology Emerita, *Barnard College*

**Keith E. Whittington**  
William Nelson Cromwell Professor of Politics, *Princeton University*

**Moderator:**  
Evan Goldstein, Editor, *The Chronicle of Higher Education*
10:45-12:00 | Plenary Panel: Successes, Strains, and Stories to Inspire
NEW YORK BALLROOM EAST

Panelists will examine the efficacy of efforts to advance open inquiry within their local campus contexts. What problem were they looking to solve? What steps were needed to develop and implement a solution? What aspects of campus culture supported versus impeded change? This “heterodoxy in hindsight” conversation offers a retrospective understanding of what worked and why and highlights on-campus successes, strains, and stories to inspire.

**Samuel J. Abrams**
Professor of Politics, *Sarah Lawrence College*
Visiting Scholar, *The American Enterprise Institute for Public Policy Research*

**Maria Dixon Hall**
Senior Advisor to the Provost, *Southern Methodist University*

**Spencer Kelly**
Department of Psychology, Associate Professor, *Colgate University*

**Lara Schwartz**
Director, American University Project on Civil Discourse, *American University*

**Moderator:**
Megan McArdle, *The Washington Post*

12:00-1:15 | Informal Networking Lunch
NEW YORK BALLROOM WEST & RIVERSIDE BALLROOM

**Complimentary Headshots Available (New York Ballroom East)**
Complimentary headshots are available by our professional photographer on a first-come, first-served basis.
1:15-2:30 | Concurrent Sessions

Panel: Mentoring Heterodox Students in the Research Lab, Classroom, and Beyond
LIBERTY 1 & 2

This session highlights innovative strategies professors and administrators have explored to support students who seek constructive engagement across lines of difference. Panelists will consider the risks, rewards, and lessons learned through their mentoring relationships with students.

April Kelly-Woessner
Professor and Chair of the Department of Politics, Philosophy and Legal Studies, Elizabethtown University

Matt Motyl
Co-founder and Research Director, Civil Politics

Fabio Rojas
Professor of Sociology, Indiana University, Purdue University - Indianapolis

Jonathan Zimmerman
Professor of History and Education, University of Pennsylvania

Moderator:
Musa al-Gharbi, Managing Editor and Senior Fellow, Heterodox Academy

Workshop: Debiasing Research and Diversifying Disciplines
RIVERSIDE SUITE

Solving the world’s most pressing problems requires robust findings, forged within the crucible of open inquiry. Workshop participants will explore best practices and pathways for de-biasing social science research. They will also identify concrete actions scholars can take to help broaden the range of viewpoints welcomed in disciplinary discourse.

Lee Jussim
Distinguished Professor, Acting Chair and Graduate Director, Rutgers University

Christine Reyna
Department of Psychology, Professor, DePaul University
Panel: Finding and Activating Your Heterodox Community
LIBERTY 3

Constructive engagement across lines of difference requires others with whom to engage. Panelists will share success stories in cultivating and growing heterodox communities that value — and are adept at — thinking together across lines of difference.

Kyle Emile
Founder, Free Intelligent Conversation

Liz Joyner
Founder & CEO, The Village Square

Amanda Quraishi
Founder, Digital Centership Conservatory

Richard E. Redding
Ronald D. Rotunda Distinguished Professor of Jurisprudence, Professor of Psychology and Education, and Associate Dean for Research and Faculty Development, Chapman University

Moderator:
Annafi Wahed, Founder & CEO, The Flip Side

Panel: Is Open Inquiry Truly at Risk on Campus?: New Data, New Insights
BOWERY

Some have questioned the veracity of claims that open inquiry is at risk on college campuses. What do current data from several large studies say? Panelists will share recent findings to provide insight and context for current trends, open questions, and critical next steps in understanding the state of the academy.

Amna Khalid
Associate Professor of History, Carleton College

Scott Jaschik
Editor, Inside Higher Ed

Terren Klein
CEO & Co-Founder, College Pulse

Sanford J. Ungar
President Emeritus, Goucher College
Director, Free Speech Project, Georgetown University

Moderator:
Jesse Singal
New York Magazine
2:30 | Coffee Break
NEW YORK FOYER

2:45-4:00 | Concurrent Sessions

Workshop: Creating Heterodox Classrooms in the Social Sciences
LIBERTY 3

While the goal of creating heterodox classrooms is admirable, the path to doing so is not always apparent or easy, particularly in the social sciences where topics frequently touch on sensitive issues including race, gender, and sexuality. Workshop participants will discuss practical strategies for introducing, exploring, and leveraging viewpoint diversity in the classroom. Although the session will focus on the social sciences, all are welcome. Participants should bring a syllabus and/or assignment from a previous course to the session (an electronic copy or single hard copy will suffice).

Ilana Redstone Akresh
Associate Professor, Department of Sociology,
University of Illinois at Urbana-Champaign

Mark Urista
Communication Faculty and LBCC Civil Discourse
Club Advisor, Linn-Benton Community College

Panel: Student-led Efforts to Bring Heterodoxy to Campus
LIBERTY 1 & 2

This session highlights innovative strategies students and student groups have launched to create heterodox-positive classrooms and campuses. Panelists will consider the risks, rewards, and lessons learned through their work.

Brandon Calhoun
Linn-Benton Community College

Manu Meel
CEO, BridgeUSA

Inam Sakinah
Founder and Executive Chair, The Power of WE

Zachary R. Wood
Assistant Curator, TED

Moderator:
Lorelle Espinosa, Vice President for Research,
American Council on Education
Panel: Measuring Campus Climate Using Multiple Methods

BOWERY

While speaker shout downs and open letters protesting published scholarship offer memorable examples of efforts to narrow the range of acceptable viewpoints in the academy, they tell us desperately little about the expression climate in the academy overall, or even within a single institution. This session considers why accurate data is critical but may be difficult to obtain. Panelists will present methods they have developed for measuring the expression climate on campus.

Michelle N. Deutchman
Executive Director, UC National Center for Free Speech and Civic Engagement

Joel Finkelstein
Director, Co-Founder, Network Contagion Research Institute

Jennifer Lambe
Associate Professor, Communication Department and Senior Fellow, Center for Communication, University of Delaware

Sean T. Stevens
Director of Research, Heterodox Academy

Workshop: Working with the Opinion Pages: How to Amplify Your Voice by Writing & Placing Op-Eds

RIVERSIDE SUITE

This workshop will introduce participants to the nuts and bolts of writing and placing opinion and guest commentary pieces in print and online news media. Participants should prepare a 20-second pitch before the highly participatory session.

Randell J. Kennedy
President, Academy Communications
4:15 | Keynote Address by Steven Pinker: Why Heterodoxy Matters in the World Beyond the Academy
NEW YORK BALLROOM EAST

Best-selling author Steven Pinker will consider why open inquiry, viewpoint diversity, and constructive disagreement matter beyond the academy. He will make the case that healthy colleges and universities equip citizens, scientists, policymakers, parents, and others with the habits of heart and mind necessary to advance the human condition.

**Steven Pinker**  
Department of Psychology, *Harvard University*

**Talkback Host:**  
Nick Gillespie, Editor at Large, *Reason*

5:15 | Closing Remarks
NEW YORK BALLROOM EAST

Debra Mashek & Jonathan Haidt

5:30-7:00 | Closing Reception with HxA’s Featured Exhibitors
NEW YORK BALLROOM WEST & RIVERSIDE BALLROOM
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2019 HxA OPEN INQUIRY AWARDS RECIPIENTS

To address society’s most intractable problems, learners must weave together the best ideas from a range of perspectives. In their absence, important questions and ideas go unexplored, key assumptions can go unchallenged, and tribalism can go unchecked, eroding the quality of research and teaching. Heterodox Academy is delighted to announce the recipients of the HxA Open Inquiry Awards, which honor the individuals and institutions doing the complex work of improving classrooms, campuses, and scholarship by fostering open inquiry, viewpoint diversity, and constructive disagreement in the academy.

Recipients were nominated by members of HxA and independently reviewed by members of HxA’s Open Inquiry Awards Committee, who then developed a short list of up to three candidates for each. The short lists were presented to HxA’s management team, the HxA Advisory Committee, and the HxA Board of Directors, all of whom then voted to select the winner for each award.

Congratulations to this year’s recipients!
Outstanding Student Group Award
LINN-BENTON COMMUNITY COLLEGE’S CIVIL DISCOURSE CLUB | ALBANY, OR

Given to an undergraduate or graduate student group that has made vital and durable contributions to open inquiry, viewpoint diversity, and constructive disagreement on their campus.

Outstanding Student Award
COLEMAN HUGHES | COLUMBIA UNIVERSITY

Given to an undergraduate or graduate student who has made vital and durable contributions to open inquiry, viewpoint diversity, and constructive disagreement on their campus.

Exceptional Scholarship Award
KEITH E. WHITTINGTON | PRINCETON UNIVERSITY

For the academic who, through research or another form of scholarship, has best advanced knowledge of open inquiry, viewpoint diversity, or constructive disagreement.

Leadership Award
JONATHAN ZIMMERMAN | UNIVERSITY OF PENNSYLVANIA

For the person or group that has most effectively championed the principles of open inquiry, viewpoint diversity, and constructive disagreement in the academy and beyond.

Courage Award
SAMUEL J. ABRAMS | SARAH LAWRENCE COLLEGE

For the person or group that has demonstrated consistent courage in pursuing truth, and embodies bravery in championing the principles of open inquiry, viewpoint diversity, and constructive disagreement in the academy despite social and professional costs.

Institutional Excellence Award
CLAREMONT MCKENNA COLLEGE | CLAREMONT, CA

For the college or university that has done the most to advance or sustain open inquiry, viewpoint diversity, and constructive disagreement either on its own campus or nationally.
Swing by our exhibitor tables during the closing reception to learn about organizations in the open inquiry, viewpoint diversity, and constructive disagreement spaces. They all have tools and resources that can help you advance these values in your classroom and on your campus.
ABOUT HxA

OUR MISSION:
Heterodox Academy is a non-partisan collaborative of over 3,200 professors, administrators, and graduate students committed to enhancing the quality and impact of research — and improving education — by promoting open inquiry, viewpoint diversity, and constructive disagreement in institutions of higher learning.

OUR VISION:
We aspire to help create college classrooms and campuses that welcome diverse people with diverse viewpoints and that equip learners with the habits of heart and mind to engage that diversity in open inquiry and constructive disagreement. We see an academy eager to welcome professors, students, and speakers who approach problems and questions from different points of view, explicitly valuing the role such diversity plays in advancing the pursuit of knowledge, discovery, growth and innovation.

WE WORK TO:
• Increase public awareness to elevate the importance of these issues on campus;
• Develop tools that professors, administrators, and others can deploy to assess and then improve their campus and disciplinary cultures;
• Celebrate institutions that make progress on these matters; and
• Cultivate communities of practice among teachers, researchers, and administrators.
Amidst a rapid decline in confidence in American colleges and universities, leaders in the academy must engage in a collective call to action to restore public trust in the promise of liberal education and inclusive excellence. For those of us who believe that higher education is inextricably linked to our nation's historic mission of educating for democracy, the work seems more urgent than ever. This urgency is enhanced by the reality we are living in an ostensibly post-truth era, characterized by the denial of authoritative knowledge and the disdain of experts, and in which rational inquiry built on evidence has all but been abandoned. If we are to contest accusation of irrelevancy and illegitimacy leveled against higher education, we must reassert the role that liberal education plays in discerning the truth and preparing students for work, citizenship, and life, using the most vibrant vectors available to us.
The Registration Desk will be open until 9:30 PM.

1:15 | Welcome
NEW YORK BALLROOM EAST
Debra Mashek
Executive Director,
Heterodox Academy

1:30 | Keynote Address by Lynn Pasquerella: The Role of Liberal Education in Discerning the Truth in a Post-Truth Era
NEW YORK BALLROOM EAST

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2:30 | Coffee Break
NEW YORK FOYER

2:45 | Plenary Panel: Critical Questions about the Relationships among Viewpoint Diversity and Other Aspects of Diversity
NEW YORK BALLROOM EAST

While many students, faculty, and administrators share a commitment to creating diverse and equitable campuses, views diverge about whether viewpoint diversity on campus undermines or supports other diversity-related goals. Some say that advancing viewpoint diversity puts students from historically marginalized backgrounds directly in harm’s way, ensuring they will be exposed to hateful speech and ideas. Others argue that a commitment to viewpoint diversity is especially important for people from traditionally less privileged groups. Panelists will explore a range of perspectives and critical questions about the relationship between viewpoint diversity and other aspects of diversity.

4:00-5:00 | HxA Member Mixer with Jonathan Haidt
RIVERSIDE SUITE

Join Jonathan Haidt, distinguished scholar and HxA Board Chair, and Krystyna Lopez, HxA’s Director of Membership and Partnerships, for an hour of informal conversation and connection.

Jonathan Haidt
Thomas Cooley Professor of Ethical Leadership,
NYU-Stern
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If you believe that university life requires that people with diverse viewpoints and perspectives encounter each other in an environment where they feel free to speak up and to challenge each other, please consider donating to HxA. The generous support of our donors opens pathways to improve open inquiry on campus and supports the efforts of our team and membership. HxA is an IRS designated 501(c)(3) non-profit and donations to us are tax deductible.

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