

The Gallup/Knight Foundation Data Analyst Codebook Prepared by Heterodox Academy and The Stanton Foundation

I. Background

In the fall of 2017, the Knight Foundation was joined by the American Council on Education, the Koch Foundation, and the Stanton Foundation to commission a survey to assess college students' thoughts about the First Amendment. This survey, conducted by Gallup, included 3,014 full-time four-year students enrolled at colleges in all four US census regions¹.

A full report of the survey results is available at <u>The Knight Foundation</u>. The downloadable data, data analyst codebook, and FAQ for the Gallup/Knight Foundation survey, *Free Expression on Campus: What College Students Think about First Amendment Issues*, are available at heterodoxacademy.org. The survey questionnaire can be found here.

The codebook below accompanies the Data Analyst Database (available here), which contains the complete original database (available here) and several recoded variables. Please note, all items and all responses from the original database have been preserved in the Data Analyst Database. Table 1 contains the full list of variables in the original database and documents how each variable was originally coded. The original variables comprise the first 136 variables in the Data Analyst Database.

Variable recodes, which were designed to ready the database for statistical analysis, are of four types:

- 1. Dummy variables (e.g., demographics; yes/no survey items) were created from nominal responses. Please see Table 2 and Table 3 for a complete list of such recodes.
- 2. To facilitate interpretation of data, response scales were recoded so that higher numbers on each scale reflect either stronger endorsement of the construct being assessed (e.g., higher scores indicate more agreement on agree/disagree response scales) or greater intensity or frequency of the construct (e.g., higher scores indicate that some behavior is always acceptable). Please see Table 4 for a complete list of such recodes.
- 3. To further ease interpretation, some variables were also recoded into a binary format. For instance, variables with a four-point agree/disagree scale were recoded so that higher numbers reflect general agreement (by combining "strongly agree" and "somewhat agree") and the lower numbers reflect general disagreement (by combining "strongly disagree" and "somewhat disagree"). Please see Table 5 for a list of such recodes.

¹ A detailed description of the methodology can be found here.

4. The Data Analyst Database also contains a computed variable for a Free Speech Index (FSI), which was created by The Stanton Foundation in consultation with First Amendment scholars. This index combines 14 survey items that were precisely worded and focused on free speech and expression, and that directly assessed attitudes towards genuine First Amendment/free speech issues, such as whether colleges should be able to restrict certain forms of speech on campus. Table 6 lists the items that comprise the Free Speech Index and documents how they were recoded. Table 7 details how The Stanton Foundation Free Speech Index was computed.

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Table 1. Original Database

Table I. Original Da		
Variable Name	Label	Values
MOTHERLODE_ID	Unique identifier	
finalwt	Weight to use in analysis	
DATE_WEB	Date of Web Interview	
DATE_PHONE	Date of Phone Interview	
sample_student_enrollment	Student Enrollment Status	1 = Full time student
FORMAB	Form AB	1 = Form A
		2 = Form B
FORMCD	Form CD	1 = Form C
		2 = Form D
Strength of the First A	mendment	
		1 = Very secure
	Q1A State of rightFreedom of	2 = Secure
Q1A	speech	3 = Threatened
	Speceri	4 = Very threatened
		9 = No opinion
		1 = Very secure
010	Q1B State of rightFreedom of	2 = Secure
Q1B	the press	3 = Threatened
	·	4 = Very threatened
		9 = No opinion 1 = Very secure
		2 = Secure
Q1C	Q1C State of rightFreedom for	3 = Threatened
Q C	people to assemble peacefully	4 = Very threatened
		9 = No opinion
		1 = Very secure
	010 01 1 1 1 5 1 1	2 = Secure
Q1D	Q1D State of rightFreedom of	3 = Threatened
	religion	4 = Very threatened
		9 = No opinion
	Q1E State of rightFreedom to	1 = Very secure
	petition the government,	2 = Secure
Q1E	meaning presenting requests to	3 = Threatened
	the government without fear of	4 = Very threatened
	punishment	9 = No opinion
	O14 Ctata of right Francism of	1= Very secure/secure
Q1AREC	Q1A State of rightFreedom of	2 = Very threatened/threatened
	speech	9 = No opinion
		1= Very secure/secure
	Q1B State of rightFreedom of	2 = Very
Q1BREC	the press	threatened/threatened
		9 = No opinion
		1= Very secure/secure
Q1CREC	Q1C State of rightFreedom for	2 = Very
WICKEC	people to assemble peacefully	threatened/threatened
		9 = No opinion
		1= Very secure/secure
Q1DREC	Q1D State of rightFreedom of	2 = Very
	religion	threatened/threatened
	015 Ctata of	9 = No opinion
	Q1E State of rightFreedom to	1= Very secure/secure
Q1EREC	petition the government,	2 = Very
WILKEC	meaning presenting requests to the government without fear of	threatened/threatened
	punishment	9 = No opinion
Displaying all and the state of the	• •	1
Preferred Learning Environment		
		1 = Positive learning
	Q4 If you had to choose, do you	environment
Q4	think it is more important for	2 = Open learning
	colleges to?	environment
		9 = No opinion

	T	1 - Dualatha - ffanaina
Q4A	Q4 If you had to choose, do you think it is more important for colleges to?	1 = Prohibit offensive speech 2 = Allow all types of speech 9 = No opinion
Exposure to Diverse V	'iewpoints	
Q5_1A	Q5_1A How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownAmericans	1 = Very good 2= Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1B	Q5_1B How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownStudents at your college	1 = Very good 2= Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1C	Q5_1C How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownYour friends	1 = Very good 2= Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1D	Q5_1D How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownYou, yourself	1 = Very good 2= Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1AREC	Q5_1A How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownAmericans	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1BREC	Q5_1B How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownStudents at your college	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1CREC	Q5_1C How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownYour friends	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1DREC	Q5_1D How would you rate the jobdo at seeking out and listening to differing viewpoints from their ownYou, yourself	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Trust in News Media		
Q11	Q11 How much do you trust the news media to report the news accurately and fairly?	1 = A great deal 2 = A fair amount 3 = Not much 4 = Not at all 9 = No opinion
q11rec	Trust in News Media: Recoded	1 = A great deal/a fair amount 2 = Not at all/not much 9 = No opinion
Opinion on College Policies Restricting Speech and Expression		
Q14A	Q14A Policies that restrict type of speech or expression on campusExpressing political views that are upsetting or offensive to certain groups	1 = Yes 2 = No 9 = No opinion

Q14B	Q14B Policies that restrict type of speech or expression on campus Using slurs and other language on campus that is intentionally offensive to certain groups	1 = Yes 2 = No 9 = No opinion
Q14C	Q14C Policies that restrict type of speech or expression on campus Wearing costumes that stereotype certain racial or ethnic groups	1 = Yes 2 = No 9 = No opinion
Diversity of College/U	niversity	
Q16_1A	Q16_1A How diverse do you consider your college to be in areaRace and ethnicity	1 = Highly diverse 2 = Somewhat diverse 3.= Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1B	Q16_1A How diverse do you consider your college to be in areaFamily income and social class	1 = Highly diverse 2 = Somewhat diverse 3.= Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1C	Q16_1A How diverse do you consider your college to be in areaParty identification	1 = Highly diverse 2 = Somewhat diverse 3.= Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1D	Q16_1A How diverse do you consider your college to be in areaReligious identification	1 = Highly diverse 2 = Somewhat diverse 3.= Not very diverse 4 = Not diverse at all 9 = No opinion
Comfort on Campus		
Q17_1	Q17_1 Ever felt uncomfortable in a class, living area, public space or other part of campus because of something someone said in reference to your race, ethnicity or religion?	1 = Yes 2 = No 9 = No opinion
Opinion on Campus C	limate for Expression of Viev	
Q18	Q18 The climate on my campus prevents some people from saying things they believe because others might find them offensive.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q18REC	Q18 The climate on my campus prevents some people from saying things they believe because others might find them offensive.	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Ability of Groups on Campus to Freely Express Their Views		
Q32A	Q32A Group able to freely and openly express their views on campusBlacks	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32B	Q32A Group able to freely and openly express their views on campusPolitical conservatives	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion

Q32C	Q32A Group able to freely and openly express their views on campusPolitical liberals	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32D	Q32A Group able to freely and openly express their views on campusWomen	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL)9 = No opinion
Q32E	Q32A Group able to freely and openly express their views on campusMuslims	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32F	Q32A Group able to freely and openly express their views on campus Lesbian, Gay, Bisexual or Transgender individuals	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32G	Q32A Group able to freely and openly express their views on campusWhites	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32H	Q32A Group able to freely and openly express their views on campusHispanics or Latinos	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32I	Q32A Group able to freely and openly express their views on campusMen	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32J	Q32A Group able to freely and openly express their views on campusStudents born outside the U.S.	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Personal Protest Beha	vior	
Q21A	Q21A Personally attended on your campus in past year Demonstrations or protests regarding free speech	1 = Yes 2 = No 9 = No opinion
Q21B	Q21B Personally attended on your campus in past year Demonstrations or protests regarding issues of diversity and inclusion	1 = Yes 2 = No 9 = No opinion
Q21C	Q21C Personally attended on your campus in past year Demonstrations or protests against controversial speakers	1 = Yes 2 = No 9 = No opinion
Location of Political and Social Discussions		
Q33	Q33 Where do you think most expression and discussion of political or social ideas among students at your college takes places these days?	1 = Face-to-face on campus 2= Online through social media 9 = No opinion
Support for Student P	rotest Behavior	
Q34A	Q34A Possible action taken by college studentsShouting down	1 = Always acceptable 2 = Sometimes acceptable

	speakers or trying to prevent	3 = Never acceptable
	them from talking	9 = No opinion
Q34B	Q34B Possible action taken by college studentsEngaging in protests against speakers	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34C	Q34C Possible action taken by college studentsUsing violence to stop a speech, protest or rally	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34D	Q34D Possible action taken by college studentsDenying the news media access to cover a protest or rally on campus	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34E	Q34E Possible action taken by college studentsDistributing pamphlets or literature on controversial issues	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34F	Q34F Possible action taken by college studentsEngaging in sitins or similar attempts to disrupt operations in campus buildings	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Opinion on Speech Zo	nes and Speech Codes	
Q35A	Q35A Favor or oppose Establishing a free-speech zone, a designated area of campus in which protesting or distributing literature is permitted, usually with pre-approval	1 = Favor 2 = Oppose 9 = No opinion
Q35B	Q35B Favor or oppose Providing safe spaces, or areas of campus students can go for support if they feel upset or threatened by things they see or hear	1 = Favor 2 = Oppose 9 = No opinion
Q35C	Q35C Favor or oppose Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally	1 = Favor 2 = Oppose 9 = No opinion
Q35D	Q35D Favor or oppose Disinviting speakers because some students are opposed to the invitation	1 = Favor 2 = Oppose 9 = No opinion
Q35E	Q35E Favor or oppose Canceling planned speeches because of concerns about the possibility of violent protests	1 = Favor 2 = Oppose 9 = No opinion
Awareness of College Speech and Expression Policies		
Q36A	Q36A College hasA free-speech zone	1 = Yes 2 = No 3 = Unsure 9 = No opinion
Q36B	Q36B College hasSafe spaces	1 = Yes 2 = No 3 = Unsure 9 = No opinion
Q36C	Q36C College hasA speech code	1 = Yes 2 = No

	1	
		3 = Unsure 9 = No opinion
Campus Disinvitations	1	10 000000
	Q37A College hasDisinvited	1 = Yes
Q37A	speakers because some groups	2 = No
Q3/A	of students were opposed to the	3 = Unsure
	invitation	9 = No opinion 1 = Yes
	Q37B College hasCanceled a planned speech because of	1 - Yes 2 = No
Q37B	concerns about the possibility of	3 = Unsure
	violent protests	9 = No opinion
	Campus Disinvite Speaker	1 = Yes
q37ban	(Opposition or Threat of	2 = No
	Violence)	9 = Unsure/no opinion
Social Media Use and	Activity	
	070411	1 = Often
Q38A	Q38A How often get newsOn a	2 = Sometimes
Q30A	mobile device, such as a smartphone or tablet	3 = Hardly ever 4 = Never
		9 = No opinion
		1 = Often
0.700	Q38B How often get newsFrom	2 = Sometimes
Q38B	social media, such as Facebook®	3 = Hardly ever 4 = Never
	or Twitter®	9 = No opinion
		1 = Often
	070011	2 = Sometimes
Q38C	Q38C How often get newsFrom a news website or app	3 = Hardly ever
	a news website or app	4 = Never
		9 = No opinion
	Q38D How often get newsFrom	1 = Often 2 = Sometimes
Q38D	a messaging app, such as	3 = Hardly ever
	Snapchat®, Kik, or WhatsApp	4 = Never
		9 = No opinion
		1 = Often 2 = Sometimes
Q39A	Q39A Do on social mediaPost	3 = Hardly ever
G03/1	links to news stories	4 = Never
		9 = No opinion
	07000	1 = Often
Q39B	Q39B Do on social mediaDiscuss news with others	2 = Sometimes 3 = Hardly ever
(QJ3D	on that site	4 = Never
		9 = No opinion
soc_med	Social Media Activity Scale	3 = Highest activity
	Joelal Ficala Activity Scale	12 = Lowest activity
soc_med_rec	Social Media Activity: Recoded	1 = High (3-6 on scale) 2 = Medium (7-8 on scale)
30C_ITIEU_FEC	Social Media Activity. Recoded	3 = Low (9-12 on scale)
Impact of Social Media	a on Dialogue	10 12 011 30010)
Tripact of Jocial Fleat		1 = Strongly agree
	O20 A The dialogue that are	2 = Somewhat agree
Q29A	Q29A The dialogue that occurs on social media is usually civil	3 = Somewhat disagree
	OIT SOCIAL THECHA IS USUALLY CIVIL	4 = Strongly disagree
		9 = No opinion
	Q29B It is too easy for people to	1 = Strongly agree 2 = Somewhat agree
Q29B	say things anonymously on social	3 = Somewhat disagree
	media	4 = Strongly disagree
		9 = No opinion
0205	Q29E Social media stifles free	1 = Strongly agree
Q29E	expression because too many	2 = Somewhat agree
	<u> </u>	3 = Somewhat disagree

		I 4 CI I I
	people block views they disagree with	4 = Strongly disagree 9 = No opinion
Q29F	Q29F Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q29G	Q29G Social media platforms, like Facebook® and Twitter® should be responsible for limiting hate speech on their platforms	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29AREC	Q29A The dialogue that occurs on social media is usually civil	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29BREC	Q29B It is too easy for people to say things anonymously on social media	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29EREC	Q29E Social media stifles free expression because too many people block views they disagree with	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29FREC	Q29F Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29GREC	Q29G Social media platforms, like Facebook® and Twitter® should be responsible for limiting hate speech on their platforms	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Importance in a Demo	cracy: Inclusive Society and	
Q40A	Q40A Importance in democracyPromoting an inclusive society that is welcoming to diverse groups	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion
Q40B	Q40B Importance in democracyProtecting citizens' free speech rights	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion
Q41	Q41 More important	1 = Promoting an inclusive society that is welcoming to diverse groups 2 = Protecting citizens' free speech rights 9 = No opinion
Protests of National Anthem		
Q42	Q42 Do you think professional athletes have the First Amendment right to protest	1 = Yes 2 = No 9 = No opinion

	during the playing of the national anthem, or not?	
Hate Speech, the First	Amendment, and the Interr	net
Q43	Q43 Do you think hate speech is a form of expression that should or should not be protected by the First Amendment?	1 = Yes 2 = No 9 = No opinion
Q44	Q44 The Internet is responsible for a significant increase in hate speech.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q44REC	Q44 The Internet is responsible for a significant increase in hate speech.	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Demographics		
AGE	Student Age	1 10
ageban	Age	1 = 18 2 = 19 3 = 20 4 = 21 5 = 22+
CLASS	Student Class	1 = First Year/Freshman 2 = Second Year/ Sophomore 3 = Third Year/Junior 4 = Fourth year or higher/ Senior
D1	D1 I am required to ask, are you male or female?	1 = Male 2 = Female 3 = Other 4 = Refused
D1A	D1A GENDER (coded)	1 = Male 2 = Female
genderban	Gender	1 = Male 2 = Female 3 = Other 4 = Refused
D2	D2 Are you of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or other Spanish origin?	1 = Yes 2 = No 3 = No opinion
D3_1	D3_1 Race (1st mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_2	D3_2 Race (2nd mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused

D3_3	D3_3 Race (3rd mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_4	D3_4 Race (4th mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_5	D3_5 Race (5th mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
racewh	White summary	1 = Yes 2 = No 9 = No opinion
racebl	Black summary	1 = Yes 2 = No 9 = No opinion
raceas	Asian summary	1 = Yes 2 = No 9 = No opinion
raceai	American Indian/Alaska Native summary	1 = Yes 2 = No 9 = No opinion
racenh	Native Hawaiian/Pacific Islander summary	1 = Yes 2 = No 9 = No opinion
raceban2	Detailed Banner on Race/Ethnicity	1 = Yes 2 = No 9 = No opinion
hbcuban2	Black Student/non-HBCU	1 = Yes 2 = No 9 = No opinion
D4	D4 Party ID	1 = A Republican 2 = A Democrat 3 = Independent 4 = Libertarian Party (VOLUNTEERED) 5 = Other Party (VOLUNTEERED) 6 = No opinion
PARTYL	D4/D5 Party ID/Lean	1 = Democrat/lean Democrat 2 = Republican/lean Republican 3 = Libertarian 4 = Independent/no lean 5 = No opinion

D6	D6 Religion	1 = Other 2 = DK 3 = REF 4 = None 6 = Protestant 7 = Catholic 8 = Orthodox 9 = Mormon 10 = Jehova's Witnesses 11 = Adventists Church 12 = Christian Science 13 = Mennonite/Amish 14 = Salvation Army 15 = Other Christian 16 = Buddhism 17 = Hinduism 18 = Jewish 19 = Muslim 20 = Other Non-Christian 21 = Atheist 22 = Agnostic
D6 T	Religion Verbatim	
relban	Religion	1 = Protestant/Christian 2 = Catholic 3 = Jewish 4 = Mormon/Latter Day Saints 5 = No religion 6 = Other religions 9 = No opinion
D8	D8 Social class	1 = Upper class 2 = Upper-middle class 3 = Middle class 4 = Working class 5 = Lower class 6 = No opinion
soc_classrec	Social Class ID	1 = Upper/Upper Middle 2 = Middle 3 = Working/Lower 9 = No opinion
D9	D9 Area live in	1 = Big city 2 = Small city 3 = Suburb of a big city 4 = Suburb of a small city 5 = Town 6 = Rural area 7 = No opinion
arearec	Area Grew Up	1 = City 2 = Suburb 3 = Town/Rural 9 = No opinion
D10	D10 Ideology	1 = Very conservative 2 = Conservative 3 = Moderate 4 = Liberal 5 = Very liberal 6 = No opinion
ideolrec	Ideology Recoded	1 = Liberal 2 = Moderate 3 = Conservative 6 = DK 7 = REF
HBCU	HBCU	1 = HBCU 2 = Non-HBCU
region	Region of College	1 = East 2 = Midwest 3 = South

		4 = West
obereg	Bureau of Economic Analysis (BEA) regions	0 = US Service schools 1 = New England CT ME MA NH RI VT 2 = Mid East DE DC MD NJ NY PA 3 = Great Lakes IL IN MI OH WI 4 = Plains IA KS MN MO NE ND SD 5 = Southeast AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest AZ NM OK TX 7 = Rocky Mountains CO ID MT UT WY 8 = Far West AK CA HI NV OR WA 9 = Outlying areas AS FM GU MH MP PR PW VI
locale	Degree of urbanization (Urban- centric locale)	-3 = {Not available} 11 = City: Large 12 = City: Midsize 13 = City: Small 21 = Suburb: Large 22 = Suburb: Midsize 23 = Suburb: Small 31 = Town: Fringe 32 = Town: Distant 33 = Town: Remote 41 = Rural: Fringe 42 = Rural: Distant 43 = Rural: Remote
control	Institution Type	1 = Public 2 = Private non-profit
sector	Sector of institution	O = Administrative unit 1 = Public, 4-year or above 2 = Private not-for-profit, 4-year or above 3 = Private for-profit, 4- year or above 4 = Public, 2-year 5 = Private not-for-profit, 2-year 6 = Private for profit, 2- year 7 = Public, less-than 2- year 8 = Private not-for-profit, less than 2-year 9 = Private for-profit, less than 2-year 99 = Sector unknown (not active)
inst_size_1	Institution size category	-2 = Not applicable -1 = Not reported 1 = Under 1,000 2 = 1,000 to 4,999 3 = 5,000 to 9,999 4 = 10,000 to 19,999 5 = 20,000 and above
inst_size_2	Institution Size 2 category	1 = Small/medium, less than 10,000 2 = Large, more than 10,000

iclevel	Level of institution	-3 = Not available 1 = Four or more years 2 = at least 2, but less than 4 years 3 = Less than 2 years (below associates)
hloffer	Highest level of offering	-3 = Not available 1 = Less than 1 academic year 2 = At least 1, but less than 2 academic years 3 = Associates degree 4 = At least 2, but less than 4 academic years 5 = Bachelors degree 6 = Post baccalaureate certificate 7 = Masters degree 8 = Post masters certificate 9 = Doctors degree
c15basic	Carnegie Classification 2015: Basic	

Table 2. Recoding Demographic Variables into Dummy Variables

Original Variable	Dummy Variable(s) Created	Coding if True	Coding if False
	Age_18	1 = Yes	0 = No
	Age_19	1 = Yes	O = No
AGE	Age_20	1 = Yes	O = No
	Age_21	1 = Yes	O = No
	Age_22+ Class_FirstYr_Freshman	1 = Yes 1 = Yes	0 = No 0 = No
		1 = Yes	0 = No
CLASS	Class_SecondYr_Sophomore		
	Class_ThirdYr_Junior	1 = Yes	0 = No
	Class_FourthYr_Senior Gender_Female	1 = Yes 1 = Yes	0 = No 0 = No
	Gender_Male	1 = Yes	O = No
D1	Gender_Other	1 = Yes	O = No
	Gender_Refused Gender_Female	1 = Yes 1 = Yes	0 = No 0 = No
D1A	Gender_Female	1 = Yes	O = No
	Gender_Male Gender_Female	1 = Yes 1 = Yes	0 = No 0 = No
genderban	Gender_Male	1 = Yes	O = No
D2	Gender_Other Hispanic_Latino_Spanish	1 = Yes 1 = Yes	0 = No 0 = No
	Race_White	1 = Yes	0 = No
	Race_Black	1 = Yes	O = No
raceban2	Race_Hispanic	1 = Yes	O = No
	Race_Asian	1 = Yes	O = No
	Race_Other ¹ Party_Republican	1 = Yes 1 = Yes	0 = No 0 = No
	Party_Democrat	1 = Yes	0 = No
	Party_Independent	1 = Yes	0 = No
D4	Party_Libertarian	1 = Yes	0 = No
	Party_Other	1 = Yes	0 = No
	Party_No_Opinion PartyLean Democrat	1 = Yes 1 = Yes	0 = No 0 = No
	PartyLean_Democrat PartyLean Republican	1 = Yes	0 = No
PARTYL			0 = No 0 = No
FARITL	PartyLean_Libertarian	1 = Yes	
	PartyLean_Independent	1 = Yes	0 = No
relban	PartyLean_No_Opinion Religion_Christian	1 = Yes 1 = Yes	0 = No 0 = No

	Religion_Catholic	1 = Yes	0 = No
	Religion_Jewish	1 = Yes	O = No
	Religion_Mormon	1 = Yes	O = No
	Religion_None	1 = Yes	O = No
	Religion_Other SES_Upper	1 = Yes 1 = Yes	0 = No 0 = No
	SES_UpperMiddle	1 = Yes	O = No
D8	SES_Middle	1 = Yes	O = No
	SES_Working	1 = Yes	O = No
	SES_Lower	1 = Yes	O = No
	SES_No_Opinion	1 = Yes 1 = Yes	0 = No 0 = No
	SocialClass_Upper		
soc_classrec	SocialClass_Middle	1 = Yes	O = No
	SocialClass_Working	1 = Yes	0 = No
	SocialClass_No_Opinion Area_BigCity	1 = Yes 1 = Yes	0 = No 0 = No
		1 = Yes	0 = No
	Area_SmallCity		
	Area_SuburbBigCity	1 = Yes	0 = No
D9	Area_SuburbSmallCity	1 = Yes	O = No
	Area_Town	1 = Yes	O = No
	Area_Rural	1 = Yes	0 = No
	Area_No_Opinion Area2_City	1 = Yes 1 = Yes	0 = No 0 = No
		1 = Yes	0 = No
arearec	Area2_Suburb		
	Area2_Town_Rural	1 = Yes	O = No
	Area2_No_Opinion Ideology_VeryConservative	1 = Yes 1 = Yes	0 = No 0 = No
	Ideology_Conservative	1 = Yes	O = No
	 Ideology_Moderate	1 = Yes	O = No
D10	 Ideology_Liberal	1 = Yes	O = No
	Ideology_VeryLiberal	1 = Yes	O = No
		1 = Yes	0 = No
	Ideology_No_Opinion Ideology2_Liberal	1 = Yes 1 = Yes	0 = No 0 = No
	Ideology2_Moderate	1 = Yes	O = No
ideolrec	Ideology2_Conservative	1 = Yes	O = No
	Ideology2_DontKnow	1 = Yes	O = No
	Ideology2_REF	1 = Yes	O = No

HBCU	HBCU_recode	1 = Yes	0 = No
	Region_East	1 = Yes	0 = No
region	Region_MidWest	1 = Yes	O = No
region	Region_South	1 = Yes	O = No
	Region_West BEA_Service	1 = Yes 1 = Yes	0 = No 0 = No
	BEA_NewEngland	1 = Yes	O = No
	BEA_MidEast	1 = Yes	O = No
	BEA_GreatLakes	1 = Yes	0 = No
obereg	BEA_Plains	1 = Yes	O = No
Obeleg	BEA_Southeast	1 = Yes	O = No
	BEA_Southwest	1 = Yes	O = No
	BEA_Rockies	1 = Yes	O = No
	BEA_FarWest	1 = Yes	O = No
	BEA_Territories	1 = Yes 1 = Yes	0 = No 0 = No
	Locale_NA	1 = Yes	0 = No
	Locale_LargeCity	1 = Yes	O = No
	Locale_MidsizeCity	1 = Yes	O = No
	Locale_SmallCity	1 = Yes	O = No
	Locale_LargeSuburb	1 = Yes	O = No
	Locale_MidsizeSuburb	1 = Yes	O = No
locale	Locale_SmallSuburb	1 = Yes	O = No
	Locale_FringeTown	1 = Yes	O = No
	Locale_DistantTown	1 = Yes	O = No
	Locale_RemoteTown	1 = Yes	O = No
	Locale_FringeRural	1 = Yes	O = No
	Locale_DistantRural	1= Yes	O = No
	Locale_RemoteRural Institution_Public	1= Yes 1 = Yes	0 = No 0 = No
control	Institution_PrivateNP Sector_Admin	1 = Yes 1 = Yes	0 = No 0 = No
	_	1 = Yes	0 = No
	Sector_Public4yr Sector_PrivateNFP4yr	1 = Yes 1 = Yes	0 = No 0 = No
sector	_		
	Sector_PrivateFP4yr	1 = Yes	0 = No
	Sector_Public2yr	1 = Yes	O = No
	Sector_PrivateNFP2yr	1 = Yes	O = No

	Sector_PrivateFP2yr	1 = Yes	O = No
	Sector_Public1yr	1 = Yes	O = No
	Sector_PrivateNFP1yr	1 = Yes	O = No
	Sector_PrivateFP1yr	1 = Yes	O = No
	Sector_Unknown	1 = Yes	O = No
	Inst_NA	1 = Yes	O = No
	Inst_NotReported	1 = Yes	O = No
	Inst_Under1000	1 = Yes	O = No
Inst_size_1	Inst_1000	1 = Yes	O = No
	Inst_5000	1 = Yes	O = No
	Inst_10000	1 = Yes	O = No
	Inst_20000	1 = Yes 1 = Yes	0 = No 0 = No
inst_size_2	Inst2_Small	1 = Yes	0 = No
11130_3120_2	Inst2_Large Iclevel_NA	1 = Yes 1 = Yes	0 = No 0 = No
iclevel			
	Iclevel_4yrs	1 = Yes	O = No
TOTO VOT	Iclevel_2yrs	1 = Yes	O = No
		1 = Yes	0 = No
	Hloffer_NA	1 = Yes	O = No
	Hloffer_1yr	1 = Yes	O = No
	Hloffer_2yrs	1 = Yes	O = No
	Hloffer_Associates	1 = Yes	O = No
hloffer	Hloffer_3yrs	1 = Yes	O = No
morrer	Hloffer_Bachelors	1 = Yes	O = No
	Hloffer_PostBacc	1 = Yes	O = No
	Hloffer_Masters	1 = Yes	O = No
	Hloffer_PostMasters	1 = Yes	O = No
	Hloffer_Doctor	1 = Yes	O = No

Table 3. Recoding Binary Variables into Dummy Variables

Original	3. Recoaing Bir			Coding	Coding
Variable	Label	Original Values	Variable(s) Created	if true	if false
Preferr	ed Learning Enviro	onment		1	1
	If you had to choose, do think it is more important for colleges to:	1 = Positive			
	Protect students by prohibiting speech	learning environment	R_Q4_PositiveEnv	1 = Yes	O = No
Q4	they may find offensive or biased,	2 = Open learning	R_Q4_OpenEnv	1 = Yes	O = No
	or	environment	R_Q4_NoOpinion	1 = Yes	O = No
	Allow students to be exposed to all types of speech even if they may find it offensive or biased	9 = No opinion			
	If you had to choose, do think it is more important for colleges to:	1 = Prohibit			
	Allow students to be exposed to all types of speech even if they may find it	offensive speech	R_Q4A_Prohibit	1 = Yes	O = No
Q4A		2 = Allow all types of	R_Q4A_Allow	1 = Yes	0 = No
	offensive or biased, or	speech	R_Q4A_NoOpinion	1 = Yes	O = No
	Protect students by prohibiting speech they may find offensive or biased	9 = No opinion			
Opinior	n on College Polici	es Restricting	Speech and Exp	ression	
Q14A	Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on	1 = Yes, colleges should be able to restrict 2 = No,	R_Q14A_Yes R_Q14A_No	1 = Yes 1 = Yes	0 = No 0 = No
Q11/	campus? How about	colleges should not be	R_Q14A_NA	1 = Yes	0 = No
	Expressing political	able to restrict			
	views that are upsetting or offensive to certain groups.	9 = No opinion			
	Do you think colleges should or should not be able to establish policies that restrict each of	1 = Yes, colleges should be able to restrict	R_Q14B_Yes	1 = Yes	O = No
Q14B	the following types of speech or	2 = No, colleges	R_Q14B_No	1 = Yes	O = No
	expression on campus? How about	should not be able to restrict	R_Q14B_NA	1 = Yes	O = No
	·	9 = No opinion			

		T	T	1	
	Using slurs and other language on campus that is intentionally offensive to certain groups.				
Q14C	Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about? Wearing costumes that stereotype certain racial or ethnic groups.	1 = Yes, colleges should be able to restrict 2 = No, colleges should not be able to restrict 9 = No opinion	R_Q14C_Yes R_Q14C_No R_Q14C_NA	1 = Yes 1 = Yes 1 = Yes	O = No O = No O = No
Comfoi	rt on Campus				
Q17_1	Have you, personally, ever felt uncomfortable in class, living area, public space, or other part of campus because of something someone said in reference to you race, ethnicity, or religion, whether or not it was directed at you?	1 = Yes 2 = No 9 = No opinion	R_Q17_1_Yes R_Q17_1_No R_Q17_1_NoOpinion	1 = Yes 1 = Yes 1 = Yes	O = No O = No O = No
Ability	of Groups on Cam	pus to Freely	Express Viewpoi	nts	
Q32A	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about?	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered)	R_Q32A_Yes R_Q32A_No R_Q32A_NA R_Q32A_NoOpinion	1 = Yes 1 = Yes 1 = Yes	O = No O = No O = No O = No
	Blacks	9 = No opinion			
Q32B	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about?	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered)	R_Q32B_Yes R_Q32B_No R_Q32B_NA R_Q32B_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	O = No O = No O = No O = No
Q32C	conservatives On your college's campus, do you think members of each of the	9 = No opinion 1 = Yes, are able to 2 = No, are not	R_Q32C_Yes R_Q32C_No	1 = Yes 1 = Yes	0 = No 0 = No
L	following groups	able to	R_Q32C_NA	1 = Yes	0 = No

	are, or are not, able				
	to freely and openly express their views? How about?	3 = Does not apply/Too few on campus (volunteered)	R_Q32C_NoOpinion	1 = Yes	O = No
	Political liberals	9 = No opinion			
	On your college's campus, do you	1 = Yes, are able to			
	think members of each of the	2 = No, are not	R_Q32D_Yes	1 = Yes	O = No
	following groups are, or are not, able	able to	R_Q32D_No	1 = Yes	O = No
Q32D	to freely and openly	3 = Does not	r Q32D NA	1 = Yes	0 = No
	express their views? How about?	apply/Too few on campus (volunteered)	R_Q32D_NoOpinion	1 = Yes	O = No
	Women	9 = No opinion			
	On your college's campus, do you	1 = Yes, are able to			
	think members of each of the	2 = No, are not	R_Q32E_Yes	1 = Yes	O = No
0705	following groups are, or are not, able	able to	R_Q32E_No	1 = Yes	O = No
Q32E	to freely and openly express their views?	3 = Does not apply/Too few	R_Q32E_NA	1 = Yes	O = No
	How about?	on campus (volunteered)	R_Q32E_NoOpinion	1 = Yes	O = No
	Muslims	9 = No opinion			
	On your college's campus, do you think members of each of the	1 = Yes, are able to			
	following groups are, or are not, able	2 = No, are not	R_Q32F_Yes	1 = Yes	O = No
Q32F	to freely and openly express their views?	able to	R_Q32F_No	1 = Yes	O = No
QUZI	How about	3 = Does not apply/Too few	R_Q32F_NA	1 = Yes	O = No
	Lesbian, Gay,	on campus (volunteered)	R_Q32F_NoOpinion	1 = Yes	O = No
	Bisexual, or Transgender individuals	9 = No opinion			
	On your college's campus, do you	1 = Yes, are able to			
	think members of each of the	2 = No, are not	R_Q32G_Yes	1 = Yes	O = No
0700	following groups are, or are not, able	able to	R_Q32G_No	1 = Yes	O = No
Q32G	to freely and openly express their views?	3 = Does not apply/Too few	R_Q32G_NA	1 = Yes	O = No
	How about	on campus (volunteered)	R_Q32G_NoOpinion	1 = Yes	O = No
	Whites	9 = No opinion			
	On your college's campus, do you	1 = Yes, are able to	R_Q32H_Yes	1 = Yes	O = No
07211	think members of each of the	2 = No, are not	R_Q32H_No	1 = Yes	O = No
Q32H	following groups are, or are not, able	able to	R_Q32H_NA	1 = Yes	O = No
	to freely and openly express their views?	3 = Does not apply/Too few	R_Q32H_NoOpinion	1 = Yes	O = No

	How about ?	on campus (volunteered)			
	Hispanics or Latinos	9 = No opinion			
	On your college's campus, do you	1 = Yes, are able to			
	think members of each of the	2 = No, are not	R_Q32I_Yes	1 = Yes	0 = No
Q32I	following groups are, or are not, able	able to	R_Q32I_No	1 = Yes	0 = No
Q321	to freely and openly express their views?	3 = Does not apply/Too few	R_Q32I_NA	1 = Yes	O = No
	How about?	on campus (volunteered)	R_Q32I_NoOpinion	1 = Yes	O = No
	Men	9 = No opinion			
	On your college's campus, do you think members of	1 = Yes, are able to			
	each of the	2 = No, are not	R_Q32J_Yes	1 = Yes	O = No
Q32J	following groups are, or are not, able to freely and openly	able to	R_Q32J_No	1 = Yes	0 = No
Q323	express their views? How about	3 = Does not apply/Too few	R_Q32A_NA	1 = Yes	O = No
	?	on campus (volunteered)	R_Q32A_NoOpinion	1 = Yes	O = No
	Students born outside the U.S.	9 = No opinion			
Person	al Protest Behavio	r		T	
	In the past year, have personally attended				
	demonstrations or protests on your	1 = Yes	R_Q21A_Yes	1 = Yes	O = No
Q21A	campus for each of the following, or	2 = No	R_Q21A_No	1 = Yes	O = No
	not?	9 = No opinion	R_Q21A_NoOpinion	1 = Yes	O = No
	Demonstrations or protests regarding free speech				
	In the past year, have personally				
	attended demonstrations or				
	protests on your campus for each of	1 = Yes	R_Q21B_Yes	1 = Yes	O = No
Q21B	the following, or not?	2 = No	R_Q21B_No	1 = Yes	O = No
	Demonstrations or	9 = No opinion	R_Q21B_NoOpinion	1 = Yes	O = No
	protests regarding issues of diversity and inclusion				
	In the past year,				
	have personally attended demonstrations or	1 = Yes	R 0210 Vos	1 = Yes	0 = No
0210	protests on your		R_Q21C_Yes		
Q21C	campus for each of the following, or	2 = No	R_Q21C_No	1 = Yes	0 = No
	not?	9 = No opinion	R_Q21C_NoOpinion	1 = Yes	0 = No
	Demonstrations or protests against				

	controversial speakers				
Opinior	n on Campus Spee	ech Codes and	d Speech Zones		
	Next, please say whether you favor or oppose each of the following actions taken by colleges.	1 5	D 0754 5		
	Establishing a free-	1 = Favor	R_Q35A_Favor	1 = Yes	O = No
Q35A	speech zone, a designated area of	2 = Oppose	R_Q35A_Oppose	1 = Yes	0 = No
	campus in which protesting or distributing literature is permitted, usually with pre-approval.	9 = No opinion	R_Q35A_NoOpinion	1 = Yes	O = No
	Next, please say whether you favor or oppose each of the following actions taken by colleges.	1 = Favor	R_Q35B_Favor	1 = Yes	0 = No
Q35B	Providing safe	2 = Oppose	R_Q35B_Oppose	1 = Yes	0 = No
0.00	spaces, or areas of campus students	9 = No opinion	R_Q35B_NoOpinion	1 = Yes	O = No
	can go for support if they feel upset or threatened by things they see or hear.	3 TVO OPITION	11_433B_1100pii11011	1 103	0 110
	Next, please say whether you favor or oppose each of the following actions taken by colleges.	1 = Favor	R_Q35C_Favor	1 = Yes	O = No
Q35C	Instituting speech	2 = Oppose	R_Q35C_Oppose	1 = Yes	0 = No
4000	codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally.	9 = No opinion	R_Q35C_NoOpinion	1 = Yes	O = No
	Next, please say whether you favor				
	or oppose each of the following actions taken by colleges.	1 = Favor	R_Q35D_Favor	1 = Yes	O = No
Q35D	Disinviting speakers	2 = Oppose	R_Q35D_Oppose	1 = Yes	O = No
	because some students are opposed to the invitation.	9 = No opinion	R_Q35D_NoOpinion	1 = Yes	O = No
	Next, please say whether you favor				
	or oppose each of the following actions	1 = Favor	R_Q35E_Favor	1 = Yes	O = No
Q35E	taken by colleges.	2 = Oppose	R_Q35E_Oppose	1 = Yes	O = No
	Canceling planned speeches because of concerns about the	9 = No opinion	R_Q35E_NoOpinion	1 = Yes	O = No

	possibility of violent protests.				
Awarer	ness of Campus Sp	beech and Exp	oression Policies	1	1
	As far as you know,	1 = Yes, has	R_Q36A_Yes	1 = Yes	O = No
Q36A	does your college have any of the following, or are you	2 = No, does not have	R_Q36A_ No	1 = Yes	O = No
40071	unsure?	3 = Unsure	R_Q36A_ Unsure	1 = Yes	O = No
	A free-speech zone	9 = No opinion	R_Q36A_ NA	1 = Yes	O = No
	As far as you know,	9 = No opinion 1 = Yes, has	R_Q36B_ Yes	1 = Yes	0 = No
Q36B	does your college have any of the following, or are you	2 = No, does not have	R_Q36B_ No	1 = Yes	O = No
4002	unsure?	3 = Unsure	R_Q36B_ Unsure	1 = Yes	O = No
	Safe spaces	9 = No opinion	R_Q36B_ NA	1 = Yes	O = No
	As far as you know,	1 = Yes, has	R_Q36C_ Yes	1 = Yes	O = No
Q36C	does your college have any of the following, or are you	2 = No, does not have	R_Q36C_ No	1 = Yes	O = No
Q30C	unsure?	3 = Unsure	R_Q36C_ Unsure	1 = Yes	O = No
	A speech code	9 = No opinion	R_Q36C_ NA	1 = Yes	O = No
Campu	s Disinvitations	<u> </u>			
	As far as you know, in the past year has your college	1 = Yes, has	R_Q37A_ Yes	1 = Yes	0 = No
	, or are you unsure?	2 = No, has not	R_Q37A_ No	1 = Yes	0 = No
Q37A	Disinvited speakers	3 = Unsure	R_Q37A_ Unsure	1 = Yes	0 = No
	because some groups of students	9 = No opinion	R_Q37A_ NA	1 = Yes	0 = No
	were opposed to the invitation.	3 - 110 Opinion	N_007A_11A	1 - 163	0 - 110
	As far as you know, in the past year has your college	1 = Yes, has	R_Q37A_ Yes	1 = Yes	O = No
0.770	, or are you unsure?	2 = No, has not	R_Q37A_ No	1 = Yes	O = No
Q37B	Canceled a planned	3 = Unsure	R_Q37A_ Unsure	1 = Yes	O = No
	speech because of the possibility of violent protests.	9 = No opinion	R_Q37A_ NA	1 = Yes	O = No
Importa	ance in a Democra	acy: Inclusive	Society and Free	Speech	Rights
,	If you had to choose,	1 = Promoting an inclusive			
	which do you think is more important?	society that is welcoming to	R_Q41_Inclusive	1 = Yes	0 = No
Q41	Promoting an	diverse groups	R_Q41_FreeSpeech	1 = Yes	0 = No
	inclusive society that is welcoming to diverse groups, or	2 = Protecting citizens' free speech rights	R_Q41_NoOpinion	1 = Yes	O = No
	protecting citizens' free speech rights.	9 = No opinion			
Opinior	n on Anthem Prote			1	1
Q42	Do you think professional athletes	1 = Yes, have the right	R_Q42_Yes	1 = Yes	O = No

	have the First Amendment right to	2 = No, do not	R_Q42_No	1 = Yes	0 = No
	protest during the	have the right	R_Q42_NoOpinion	1 = Yes	0 = No
	playing of the national anthem, or not?	9 = No opinion			
Hate S	peech and the Firs	t Amendmen	t		
	Do you think that hate speech is a	1 = Yes, should be protected	R_Q43_Yes	1 = Yes	0 = No
Q43	form of expression that should or should not be	2 = No, should not be	R_Q43_No	1 = Yes	0 = No
	protected by the	protected	R_Q43_NoOpinion	1 = Yes	0 = No
	First Amendment?	9 = No opinion			

Table 4. Recoding Variables to Facilitate Interpretation

Table 4. Recoging variables to Facilitate Interpretation				
Original Variable	Label	Original Values	Variable(s) Created	Recoded Values
Strengt	th of the First Amendment			
		1 = Very secure		1 = Very threatened
	Do you think each of the following rights is very secure, secure,	2 = Secure		2 = Threatened
Q1A	threatened, or very threatened in the country today? How about	3 = Threatened	R_Q1A	3 = Secure
	Freedom of speech?	4 = Very threatened		4 = Very secure
		9 = No opinion		99 = No opinion
		1 = Very secure		1 = Very threatened
	Do you think each of the following rights is very secure, secure,	2 = Secure 3 =		2 = Threatened
Q1B	threatened, or very threatened in the country today? How about	Threatened	R_Q1B	3 = Secure
	Freedom of the press?	4 = Very threatened		4 = Very secure
		9 = No opinion		99 = No opinion
		1 = Very secure		1 = Very threatened
	Do you think each of the following rights is very secure, secure,	2 = Secure		2 = Threatened
Q1C	threatened, or very threatened in the country today? How about	3 = Threatened	R_Q1C	3 = Secure
	Freedom for people to assemble peacefully?	4 = Very threatened		4 = Very secure
		9 = No opinion		99 = No opinion
		1 = Very secure		1 = Very threatened
	Do you think each of the following rights is very secure, secure,	2 = Secure 3 =		2 = Threatened
Q1D	threatened, or very threatened in the country today? How about	Threatened	R_Q1D	3 = Secure
	Freedom of religion?	4 = Very threatened		4 = Very secure
	Do you think on the of the fall assistant	9 = No opinion		99 = No opinion
	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about	1 = Very secure		1 = Very threatened
Q1E	the country today? How about Freedom to petition the	2 = Secure	R_Q1E	2 = Threatened
	government, meaning presenting requests to the government without fear of punishment?	3 = Threatened		3 = Secure

		4 = Very threatened		4 = Very secure
		9 = No opinion		99 = No opinion
Exposu	re to Diverse Viewpoints			Ориноп
,	·	1 = Very good		1 = Very poor
	How would you rate the job	2 = Good		2 = Poor
	do at seeking out and	3 = Fair		3 = Fair
Q5_1A	listening to differing viewpoints from their own - very good, good,	4 = Poor	R_Q5_1A	4 = Good
	fair, poor, or very poor? Americans	5 = Very poor		5 = Very good
		9 = No opinion		99 = No opinion
		1 = Very good		1 = Very poor
	How would you rate the job	2 = Good		2 = Poor
	do at seeking out and listening to differing viewpoints	3 = Fair		3 = Fair
Q5_1B		4 = Poor	R_Q5_1B	4 = Good
		5 = Very poor		5 = Very good
		9 = No opinion		99 = No opinion
	How would you rate the job do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor? Your friends	1 = Very good		1 = Very poor
		2 = Good		2 = Poor
		3 = Fair	R_Q5_1C	3 = Fair
Q5_1C		4 = Poor		4 = Good
		5 = Very poor		5 = Very good
		9 = No opinion		99 = No opinion
		1 = Very good		1 = Very poor
	How would you rate the job	2 = Good		2 = Poor
	do at seeking out and listening to differing viewpoints	3 = Fair		3 = Fair
Q5_1D	from their own - very good, good, fair, poor, or very poor?	4 = Poor	R_Q5_1D	4 = Good
	You, yourself	5 = Very poor		5 = Very good
		9 = No opinion		99 = No opinion
Trust in	News Media			
	How much do you trust the news media to report the news	1 = A great deal		1 = Not at all 2 = Not much
Q11	accurately and fairly - a great deal, a fair amount, not much, or not at	2 = A fair amount	R_Q11	3 = A fair
	all?	3 = Not much		amount

		4 = Not at all		4 = A great deal
		9 = No		99 = No
Diversi	ty of College/University	opinion		opinion
DIVEISI	er conege, orniversity	1 = Highly		1 = Not
		diverse		diverse at all
	How diverse do you consider your college to be in each of the following areas - highly diverse,	2 = Somewhat diverse		2 = Not very diverse
Q16_1A	somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' -	3 = Not very diverse	R_Q16_1A	3 = Somewhat diverse
	Race and ethnicity	4 = Not diverse at all		4 = Highly diverse
		9 = No opinion		99 = No opinion
		1 = Highly diverse		1 = Not diverse at all
	How diverse do you consider your college to be in each of the following areas - highly diverse,	2 = Somewhat diverse		2 = Not very diverse
Q16_1B	somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' -	3 = Not very diverse	R_Q16_1B	3 = Somewhat diverse
	Family income and social class	4 = Not diverse at all		4 = Highly diverse
		9 = No opinion		99 = No opinion
		1 = Highly diverse		1 = Not diverse at all
	How diverse do you consider your college to be in each of the following areas - highly diverse,	2 = Somewhat diverse		2 = Not very diverse
Q16_1C	somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' -	3 = Not very diverse	R_Q16_1C	3 = Somewhat diverse
	Party identification	4 = Not diverse at all		4 = Highly diverse
		9 = No		99 = No
		opinion 1 = Highly diverse		opinion 1 = Not diverse at all
	How diverse do you consider your college to be in each of the following areas - highly diverse,	2 = Somewhat diverse		2 = Not very diverse
Q16_1D	somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' - ?	3 = Not very diverse	R_Q16_1D	3 = Somewhat diverse
	Religious identification	4 = Not diverse at all		4 = Highly diverse
		9 = No opinion		99 = No opinion

Opinior	Opinion on Campus Climate for Expression of Viewpoints				
		1 = Strongly agree	,	1 = Strongly disagree	
	Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the	2 = Somewhat agree		2 = Somewhat disagree	
Q18	strongly disagree with the following statement: the climate on my campus prevents some people from saying the things they believe	3 = Somewhat disagree	R_Q18	3 = Somewhat agree	
	because others might find them offensive.	4 = Strongly disagree		4 = Strongly agree	
		9 = No opinion		99 = No opinion	
Opinior	n on Student Protest Behavio				
	Do you think each of the following actions that could be taken by	1 = Always acceptable 2 =		1 = Never acceptable 2 =	
Q34A	college students are always acceptable, sometimes acceptable, or never acceptable? How about	Sometimes acceptable	R_Q34A	Sometimes acceptable	
	Shouting down speakers or trying to prevent them from talking.	3 = Never acceptable		3 = Always acceptable	
	to prevent them nom taking.	9 = No opinion		99 = No opinion	
	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about? Engaging in protests against	1 = Always acceptable	R_Q34B	1 = Never acceptable	
Q34B		2 = Sometimes acceptable		2 = Sometimes acceptable	
		3 = Never acceptable		3 = Always acceptable	
	speakers.	9 = No opinion		99 = No opinion	
	Do you think each of the following actions that could be taken by	1 = Always acceptable		1 = Never acceptable	
Q34C	college students are always acceptable, sometimes acceptable, or never acceptable? How about	2 = Sometimes acceptable	R_Q34C	2 = Sometimes acceptable	
	Using violence to stop a speech,	3 = Never acceptable	_	3 = Always acceptable	
	protest, or rally.	9 = No opinion 1 = Always		99 = No opinion 1 = Never	
	Do you think each of the following	acceptable		acceptable	
Q34D	actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about	2 = Sometimes acceptable	R_Q34D	2 = Sometimes acceptable	
	Denying the news access to cover	3 = Never acceptable		3 = Always acceptable	
	a protest or rally on campus.	9 = No opinion		99 = No opinion	

		1 = Always		1 = Never
	Do you think each of the following	acceptable		acceptable
	actions that could be taken by	2 =		2 =
	college students are always acceptable, sometimes acceptable,	Sometimes		Sometimes
Q34E	or never acceptable? How about	acceptable	R_Q34E	acceptable
		3 = Never		3 = Always
	Distributing pamphlets or literature	acceptable		acceptable
	on controversial issues.	9 = No		99 = No opinion
		opinion 1 = Always		1 = Never
	Do you think each of the following actions that could be taken by	acceptable		acceptable
	college students are always	2 =		2 =
	acceptable, sometimes acceptable, or never acceptable? How about	Sometimes acceptable		Sometimes acceptable
Q34F	?		R_Q34F	
	Engaging in sit-ins or similar	3 = Never acceptable		3 = Always acceptable
	attempts to disrupt operations in			·
	campus buildings.	9 = No opinion		99 = No opinion
Social N	Media Use and Activity			
		1 = Often		1 = Never
		2 =		2 = Hardly
	How often do you get news in the	Sometimes		ever
Q38A	following ways - often, sometimes, hardly ever, or never?	3 = Hardly	D 0701	3 =
QSOA	On a mobile device, such as a	ever	R_Q38A	Sometimes
	smartphone or a tablet.	4 = Never		4 = Often
		9 = No		99 = No
		Opinion 1 = Often		opinion 1 = Never
	How often do you get news in the	2 = Sometimes		2 = Hardly ever
	following ways - often, sometimes,			
Q38B	hardly ever, or never?	3 = Hardly ever	R_Q38B	3 = Sometimes
	From social media, such as Facebook or Twitter.	4 = Never		4 = Often
		9 = No		99 = No
		Opinion		opinion
		1 = Often		1 = Never
		2 =		2 = Hardly
	How often do you get news in the	Sometimes		ever
Q38C	following ways - often, sometimes, hardly ever, or never?	3 = Hardly	R Q38C	3 =
	From a news website or app.	ever		Sometimes
	From a news website or app.	4 = Never		4 = Often
		9 = No		99 _{.=} No
		Opinion 1 = Often		opinion 1 = Never
0705	How often do you get news in the following ways - often, sometimes,		D 0705	
Q38D	hardly ever, or never?	2 = Sometimes	R_Q38D	2 = Hardly ever
				-

	From a messaging app, such as Snapchat, Kik, or WhatsApp.	3 = Hardly ever		3 = Sometimes
		4 = Never		4 = Often
		9 = No Opinion		99 = No opinion
		1 = Often		1 = Never
	How often do you each of the following on social media, including	2 = Sometimes		2 = Hardly ever
Q39A	Facebook and Twitter - often, sometimes, hardly ever, or never?	3 = Hardly ever	R_Q39A	3 = Sometimes
	Post links to news stories.	4 = Never		4 = Often
		9 = No Opinion		99 = No opinion
		1 = Often		1 = Never
	How often do you each of the following on social media, including	2 = Sometimes		2 = Hardly ever
Q39B	Facebook and Twitter - often, sometimes, hardly ever, or never?	3 = Hardly ever	R_Q39B	3 = Sometimes
	Discuss news with others on that site.	4 = Never		4 = Often
		9 = No Opinion		99 = No opinion
Impact	of Social Media on Dialogue	1 = Strongly	T	I 1 - Ctrongly
		agree		1 = Strongly disagree
	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or	2 = Somewhat agree		2 = Somewhat disagree
Q29A	strongly disagree with each of the following statements. How about?	3 = Somewhat disagree	R_Q29A	3 = Somewhat agree
	The dialogue that occurs on social media is usually civil.	4 = Strongly disagree		4 = Strongly agree
		9 = No opinion		99 = No opinion
		1 = Strongly agree		1 = Strongly disagree
	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or	2 = Somewhat agree		2 = Somewhat disagree
Q29B	strongly disagree with each of the following statements. How about?	3 = Somewhat disagree	R_Q29B	3 = Somewhat agree
	It is too easy for people to say things anonymously on social media.	4 = Strongly disagree		4 = Strongly agree
		9 = No opinion		99 = No opinion
Q29E	Thinking generally about how people interact on social media, do	1 = Strongly agree	R_Q29E	1 = Strongly disagree

	Volustronaly agree committee	1		
	you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about	2 = Somewhat agree		2 = Somewhat disagree
	Social media stifles free expression because too many people block views they disagree with.	3 = Somewhat disagree		3 = Somewhat agree
	views triey disagree with.	4 = Strongly disagree		4 = Strongly agree
		9 = No opinion		99 = No opinion
	Thinking generally about how	1 = Strongly agree		1 = Strongly disagree
	people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the	2 = Somewhat agree		2 = Somewhat disagree
Q29F	following statements. How about Social media stifles free expression	3 = Somewhat disagree	R_Q29F	3 = Somewhat agree
	because people are afraid of being attacked or shamed by those who disagree with them.	4 = Strongly disagree		4 = Strongly agree
	disagree with them.	9 = No opinion		99 = No opinion
	This line are a wall to also out he are	1 = Strongly agree		1 = Strongly disagree
	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the	2 = Somewhat agree		2 = Somewhat disagree
Q29G	following statements. How about?	3 = Somewhat disagree	R_Q29G	3 = Somewhat agree
	Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms.	4 = Strongly disagree		4 = Strongly agree
		9 = No opinion		99 = No opinion
Import	ance in a Democracy: Inclusiv	e Society an	d Free Spe	ech Rights
		1 = Extremely important		1 = Not that important
	How important do you consider each of the following to be in our democracy - extremely important,	2 = Very important 3 =		2 = Moderately important
Q40A	very important, moderately important, or not that important. How about?	Moderately important	R_Q40A	3 = Very important
	Promoting an inclusive society that is welcoming to diverse groups.	4 = Not that important		4 = Extremely important
		9 = No opinion		99 = No opinion
Q40B	How important do you consider each of the following to be in our democracy - extremely important, very important, moderately	1 = Extremely important	R_Q40A	1 = Not that important

	important, or not that important. How about?	2 = Very important		2 = Moderately important
	Protecting citizens' free speech rights.	3 = Moderately important		3 = Very important
		4 = Not that important		4 = Extremely important
		9 = No opinion		99 = No opinion
Hate S	peech and the Internet			
		1 = Strongly agree		1 = Strongly disagree
	Do you strongly agree, somewhat	2 = Somewhat agree		2 = Somewhat disagree
Q44	agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant	3 = Somewhat disagree	R_Q44	3 = Somewhat agree
	increase in hate speech.	4 = Strongly disagree		4 = Strongly agree
		9 = No opinion		99 = No opinion

Table 5. Creating Binary Variables

Original Variable	Label	Original Values	Variable(s) Created	Recodes
Strengt	th of the First Amendm	ent		•
Q1A	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about Freedom of speech?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1A	O = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1B	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about Freedom of the press?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1B	O = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1C	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about Freedom for people to assemble peacefully?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1C	O = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1D	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about Freedom of religion?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1D	O = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1E	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about Freedom to petition the government, meaning presenting requests to the government without fear of punishment?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1E	O = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion

Trust in News Media				
TTUSE	TINEVVSTICAIA	1 = A great		
	How much do you trust the	deal 2 = A fair		O = Not at all/Not much
Q11	news media to report the news accurately and fairly - a great deal, a fair amount,	amount 3 = Not much	B_Q11	1 = A great deal/Fair amount
	not much, or not at all?	4 = Not at all		99 = No opinion
		9 = No opinion		
Opinior	n on Campus Climate fo		of Viewpoints	
	Do you strongly agree, somewhat agree,	1 = Strongly agree 2 = Somewhat		0 = Strongly disagree/ Somewhat
	somewhat disagree, or strongly disagree with the following statement: the	agree		disagree
Q18	climate on my campus prevents some people from saying the things they	3 = Somewhat disagree	B_Q18	1 = Strongly agree/ Somewhat
	believe because others might find them offensive.	4 = Strongly disagree		agree 99 = No opinion
1	- f C i - l M li Di - l	9 = No opinion		
Impact	of Social Media on Dial		T	T
	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree,	1 = Strongly agree 2 = Somewhat agree		0 = Strongly disagree/ Somewhat disagree
Q29A	or strongly disagree with each of the following statements. How about	3 = Somewhat disagree	B_Q29A	1 = Strongly agree/ Somewhat
	The dialogue that occurs on social media is usually civil.	4 = Strongly disagree 9 = No opinion		agree 99 = No opinion
	Thinking generally about how people interact on social media, do you	1 = Strongly agree		0 = Strongly disagree/
	strongly agree, somewhat agree, somewhat disagree, or strongly disagree with	2 = Somewhat agree		Somewhat disagree
Q29B	each of the following statements. How about	3 = Somewhat disagree	B_Q29B	1 = Strongly agree/ Somewhat
	It is too easy for people to say things anonymously on	4 = Strongly disagree		agree 99 = No opinion
	social media.	9 = No opinion		
	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree,	1 = Strongly agree 2 = Somewhat agree		0 = Strongly disagree/ Somewhat disagree
Q29E	or strongly disagree with each of the following statements. How about	3 = Somewhat disagree	B_Q29E	1 = Strongly agree/ Somewhat agree
	Social media stifles free expression because too	4 = Strongly disagree		99 = No opinion

many people block views they disagree with.	9 = No opinion		
Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about? Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29F	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion
Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about? Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29G	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion
peech and the Internet			
Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate speech.	agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	B_Q44	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion
	they disagree with. Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about? Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them. Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree with each of the following statements. How about? Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms. Deech and the Internet Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate	they disagree with. Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about? Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them. Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree with each of the following statements. How about? Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms. Deech and the Internet Do you strongly agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, or strongly disagree with each of the following statements. How about? Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them. Thinking generally about how people interact on social media, do you strongly agree, somewhat disagree, or strongly disagree with each of the following statements. How about? Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms. Do you strongly agree, somewhat disagree, somewhat disagree, somewhat disagree, somewhat agree, somewhat agree, somewhat agree, somewhat disagree, somewhat disagree, somewhat disagree, somewhat agree, somewhat agree, somewhat agree, somewhat agree, somewhat disagree with the following statement: the Internet is responsible for a significant increase in hate speech. Tinking generally about agree agree with each of the following at them. 1 = Strongly disagree 2 = Somewhat disagree 4 = Strongly disagree 9 = No opinion B_Q29G 1 = Strongly disagree 2 = Somewhat agree 9 = No opinion 1 = Strongly disagree 2 = Somewhat agree 2 = Somewhat agree 3 = Somewhat disagree 9 = No opinion B_Q29G

Table 6. Creating Variables for The Stanton Foundation Free Speech Index (FSI)

Original Variable	Description of Variable	Original Values	Variable(s) Created	Recodes
Preferred Learning Environment				
Q4	If you had to choose, do you think it is more important for colleges to			
	Create a positive learning environment for all students by prohibiting certain speech or expression that are offensive to certain groups,	1 = Positive learning environment 2 = Open		0 = Positive learning environment 1 = Open
	OR	learning environment	FSI_Q4	learning environment
	Create an open learning environment, where students are exposed to all types of speech and viewpoints, even if it means allowing speech that if offensive or biased against certain groups of people.	9 = No opinion		99 = No opinion
Q4A	If you had to choose, do you think it is more important for colleges to	1 = Prohibit offensive		0 = Prohibit offensive
	Protect students by prohibiting speech they may find offensive or biased, OR	speech 2 = Allow all types of speech	FSI_Q4A	speech 1 = Allow all types of speech
	Allow students to be exposed to all types of speech even if they may find it offensive or biased.	9 = No opinion		99 = No opinion
Opinior	n on Campus Policies Restri	cting Speech	and Expres	sion
Q14A	Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about?	1 = Yes 2 = No 9 = No	FSI_Q14A	0 = Yes 1 = No 99 = No
	Expressing political views that are upsetting or offensive to certain groups.	opinion		opinion
Q14B	Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about?	1 = Yes 2 = No 9 = No	FSI_Q14B	0 = Yes 1 = No 99 = No
	Using slurs and other language on campus that is intentionally offensive to other groups.	opinion		opinion
Opinion on Student Protest Behavior				
Q34A	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes	1 = Always acceptable	FSI_Q34A	0 = Always acceptable

	accontable or nover accontable?	2 -		105-
	acceptable, or never acceptable? How about?	2 = Sometimes acceptable		0.5 = Sometimes acceptable
	Shouting down speakers or trying to prevent them from talking.	3 = Never acceptable		1 = Never acceptable
		9 = No opinion		99 = No opinion
Q34B	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about? Engaging in protests against	1 = Always acceptable	FSI_Q34B	0 = Always acceptable
		2 = Sometimes acceptable		0.5 = Sometimes acceptable
		3 = Never acceptable		1 = Never acceptable
	speakers.	9 = No opinion		99 = No opinion
	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about	1 = Always acceptable	FSI_Q34D	0 = Always acceptable
Q34D		2 = Sometimes acceptable		0.5 = Sometimes acceptable
	Denying the news media access to cover a protest or rally on campus.	3 = Never acceptable		1 = Never acceptable
		9 = No opinion		99 = No opinion
Q34E	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about	1 = Always acceptable	FSI_Q34E	0 = Always acceptable
		2 = Sometimes acceptable		0.5 = Sometimes acceptable
	Distributing pamphlets or literature on controversial issues.	3 = Never acceptable		1 = Never acceptable
		9 = No opinion		99 = No opinion
	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about	1 = Always acceptable	FSI_Q34F	0 = Always acceptable
Q34F		2 = Sometimes acceptable		0.5 = Sometimes acceptable
	Engaging in sit-ins or similar attempts to disrupt operations in campus buildings.	3 = Never acceptable		1 = Never acceptable
		9 = No opinion		99 = No opinion
Opinior	n on Campus Speech Codes	and Speech	Zones	
Q35A	Next, please say whether you favor or oppose each of the following actions taken by colleges.	1 = Favor		0 = Favor
		2 = Oppose	FSI_Q35A	1 = Oppose
	Establishing a free-speech zone, a designated area of campus in which protesting or distributing	9 = No opinion		99 = No opinion

	literature is permitted, usually with pre-approval.			
Q35C	Next, please say whether you favor or oppose each of the following actions taken by colleges. Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally.	1 = Favor 2 = Oppose 9 = No opinion	FSI_Q35A	0 = Favor 1 = Oppose 99 = No opinion
Q35D	Next, please say whether you favor or oppose each of the following actions taken by colleges. Disinviting speakers because some students are opposed to the invitation.	1 = Favor 2 = Oppose 9 = No opinion	FSI_Q35A	0 = Favor 1 = Oppose 99 = No opinion
Importa	ance in a Democracy: Inclus		nd Free Spe	ech Rights
Q40B	How important do you consider each of the following to be in our democracy - extremely important, very important, moderately important, or not that important. How about Protecting citizens' free speech rights.	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion	FSI_Q40B	O = Not that important O.33 = Moderately important O.66 = Very important 1 = Extremely important
Q41	If you had to choose, which do you think is more important? Promoting an inclusive society that is welcoming to diverse groups, OR Protecting citizens' free speech rights.	1 = Promoting an inclusive society 2 = Protecting citizens' free speech rights 9 = No opinion	FSI_Q41	O = Promoting an inclusive society 1 = Protecting citizens' free speech rights 99 = No opinion
Hate Speech and the First Amendment				
Q43	Do you think hate speech is a form of expression that should or should not be protected by the First Amendment?	1 = Yes 2= No 9 = No opinion	FSI_Q43	O = Yes 1= No 99 = No opinion

Table 7. Computing Scale Score for The Stanton Foundation Free Speech Index (FSI)

Variable Created	Description of Variable	Variables Used	
FS_Index	The Free Speech Index: A score created from the sum of the free speech variables listed in Table 6. Higher scores indicate greater support for free speech and expression.	FSI_Q4, FSI_Q4A, FSI_Q14A, FSI_Q14B, FSI_Q34A, FSI_Q34C, FSI_Q34D, FSI_Q34E, FSI_Q34F, FSI_Q35A, FSI_Q35C, FSI_Q35D, FSI_Q40B, FSI_Q41, FSI_Q43	
Q4_Combined	A combination of the same question asked to two halves of the students using different phrasing	Combination of Q4 and Q4A	
Note: Roughly half of respondents answered FSI_Q4, while the other half answered FSI_Q4A. The FS_Index for each respondent, therefore, consists of the sum of 14 items.			