



The Gallup/Knight Foundation Data Analyst Codebook Prepared by Heterodox Academy and The Stanton Foundation

I. Background

In the fall of 2017, the Knight Foundation was joined by the American Council on Education, the Koch Foundation, and the Stanton Foundation to commission a survey to assess college students' thoughts about the First Amendment. This survey, conducted by Gallup, included 3,014 full-time four-year students enrolled at colleges in all four US census regions¹.

A full report of the survey results is available at [The Knight Foundation](#). The downloadable data, data analyst codebook, and FAQ for the Gallup/Knight Foundation survey, *Free Expression on Campus: What College Students Think about First Amendment Issues*, are available at heterodoxacademy.org. The survey questionnaire can be found [here](#).

The codebook below accompanies the Data Analyst Database (available [here](#)), which contains the complete original database (available [here](#)) and several recoded variables. Please note, all items and all responses from the original database have been preserved in the Data Analyst Database. Table 1 contains the full list of variables in the original database and documents how each variable was originally coded. The original variables comprise the first 136 variables in the Data Analyst Database.

Variable recodes, which were designed to ready the database for statistical analysis, are of four types:

1. Dummy variables (e.g., demographics; yes/no survey items) were created from nominal responses. Please see Table 2 and Table 3 for a complete list of such recodes.
2. To facilitate interpretation of data, response scales were recoded so that higher numbers on each scale reflect either stronger endorsement of the construct being assessed (e.g., higher scores indicate more agreement on agree/disagree response scales) or greater intensity or frequency of the construct (e.g., higher scores indicate that some behavior is *a/ways* acceptable). Please see Table 4 for a complete list of such recodes.
3. To further ease interpretation, some variables were also recoded into a binary format. For instance, variables with a four-point agree/disagree scale were recoded so that higher numbers reflect general agreement (by combining "strongly agree" and "somewhat agree") and the lower numbers reflect general disagreement (by combining "strongly disagree" and "somewhat disagree"). Please see Table 5 for a list of such recodes.

¹ A detailed description of the methodology can be found [here](#).

4. The Data Analyst Database also contains a computed variable for a Free Speech Index (FSI), which was created by The Stanton Foundation in consultation with First Amendment scholars. This index combines 14 survey items that were precisely worded and focused on free speech and expression, and that directly assessed attitudes towards genuine First Amendment/free speech issues, such as whether colleges should be able to restrict certain forms of speech on campus. Table 6 lists the items that comprise the Free Speech Index and documents how they were recoded. Table 7 details how The Stanton Foundation Free Speech Index was computed.

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Table 1. Original Database

Variable Name	Label	Values
MOTHERLODE_ID	Unique identifier	
finalwt	Weight to use in analysis	
DATE_WEB	Date of Web Interview	
DATE_PHONE	Date of Phone Interview	
sample_student_enrollment	Student Enrollment Status	1 = Full time student
FORMAB	Form AB	1 = Form A 2 = Form B
FORMCD	Form CD	1 = Form C 2 = Form D
Strength of the First Amendment		
Q1A	Q1A State of right...Freedom of speech	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion
Q1B	Q1B State of right...Freedom of the press	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion
Q1C	Q1C State of right...Freedom for people to assemble peacefully	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion
Q1D	Q1D State of right...Freedom of religion	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion
Q1E	Q1E State of right...Freedom to petition the government, meaning presenting requests to the government without fear of punishment	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion
Q1AREC	Q1A State of right...Freedom of speech	1= Very secure/secure 2 = Very threatened/threatened 9 = No opinion
Q1BREC	Q1B State of right...Freedom of the press	1= Very secure/secure 2 = Very threatened/threatened 9 = No opinion
Q1CREC	Q1C State of right...Freedom for people to assemble peacefully	1= Very secure/secure 2 = Very threatened/threatened 9 = No opinion
Q1DREC	Q1D State of right...Freedom of religion	1= Very secure/secure 2 = Very threatened/threatened 9 = No opinion
Q1EREC	Q1E State of right...Freedom to petition the government, meaning presenting requests to the government without fear of punishment	1= Very secure/secure 2 = Very threatened/threatened 9 = No opinion
Preferred Learning Environment		
Q4	Q4 If you had to choose, do you think it is more important for colleges to...?	1 = Positive learning environment 2 = Open learning environment 9 = No opinion

Q4A	Q4 If you had to choose, do you think it is more important for colleges to...?	1 = Prohibit offensive speech 2 = Allow all types of speech 9 = No opinion
Exposure to Diverse Viewpoints		
Q5_1A	Q5_1A How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Americans	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1B	Q5_1B How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Students at your college	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1C	Q5_1C How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Your friends	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1D	Q5_1D How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...You, yourself	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion
Q5_1AREC	Q5_1A How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Americans	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1BREC	Q5_1B How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Students at your college	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1CREC	Q5_1C How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...Your friends	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Q5_1DREC	Q5_1D How would you rate the job ...do at seeking out and listening to differing viewpoints from their own...You, yourself	1 = Very good/good 2 = Fair 3 = Very poor/poor 9 = No opinion
Trust in News Media		
Q11	Q11 How much do you trust the news media to report the news accurately and fairly?	1 = A great deal 2 = A fair amount 3 = Not much 4 = Not at all 9 = No opinion
q11rec	Trust in News Media: Recoded	1 = A great deal/a fair amount 2 = Not at all/not much 9 = No opinion
Opinion on College Policies Restricting Speech and Expression		
Q14A	Q14A Policies that restrict type of speech or expression on campus...Expressing political views that are upsetting or offensive to certain groups	1 = Yes 2 = No 9 = No opinion

Q14B	Q14B Policies that restrict type of speech or expression on campus... Using slurs and other language on campus that is intentionally offensive to certain groups	1 = Yes 2 = No 9 = No opinion
Q14C	Q14C Policies that restrict type of speech or expression on campus... Wearing costumes that stereotype certain racial or ethnic groups	1 = Yes 2 = No 9 = No opinion
Diversity of College/University		
Q16_1A	Q16_1A How diverse do you consider your college to be in area...Race and ethnicity	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1B	Q16_1A How diverse do you consider your college to be in area...Family income and social class	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1C	Q16_1A How diverse do you consider your college to be in area...Party identification	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion
Q16_1D	Q16_1A How diverse do you consider your college to be in area...Religious identification	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion
Comfort on Campus		
Q17_1	Q17_1 Ever felt uncomfortable in a class, living area, public space or other part of campus because of something someone said in reference to your race, ethnicity or religion?	1 = Yes 2 = No 9 = No opinion
Opinion on Campus Climate for Expression of Viewpoints		
Q18	Q18 The climate on my campus prevents some people from saying things they believe because others might find them offensive.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q18REC	Q18 The climate on my campus prevents some people from saying things they believe because others might find them offensive.	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Ability of Groups on Campus to Freely Express Their Views		
Q32A	Q32A Group able to freely and openly express their views on campus...Blacks	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32B	Q32A Group able to freely and openly express their views on campus...Political conservatives	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion

Q32C	Q32A Group able to freely and openly express their views on campus...Political liberals	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32D	Q32A Group able to freely and openly express their views on campus...Women	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32E	Q32A Group able to freely and openly express their views on campus...Muslims	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32F	Q32A Group able to freely and openly express their views on campus... Lesbian, Gay, Bisexual or Transgender individuals	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32G	Q32A Group able to freely and openly express their views on campus...Whites	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32H	Q32A Group able to freely and openly express their views on campus...Hispanics or Latinos	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32I	Q32A Group able to freely and openly express their views on campus...Men	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Q32J	Q32A Group able to freely and openly express their views on campus...Students born outside the U.S.	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (VOL) 9 = No opinion
Personal Protest Behavior		
Q21A	Q21A Personally attended on your campus in past year... Demonstrations or protests regarding free speech	1 = Yes 2 = No 9 = No opinion
Q21B	Q21B Personally attended on your campus in past year... Demonstrations or protests regarding issues of diversity and inclusion	1 = Yes 2 = No 9 = No opinion
Q21C	Q21C Personally attended on your campus in past year... Demonstrations or protests against controversial speakers	1 = Yes 2 = No 9 = No opinion
Location of Political and Social Discussions		
Q33	Q33 Where do you think most expression and discussion of political or social ideas among students at your college takes place these days?	1 = Face-to-face on campus 2 = Online through social media 9 = No opinion
Support for Student Protest Behavior		
Q34A	Q34A Possible action taken by college students...Shouting down	1 = Always acceptable 2 = Sometimes acceptable

	speakers or trying to prevent them from talking	3 = Never acceptable 9 = No opinion
Q34B	Q34B Possible action taken by college students...Engaging in protests against speakers	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34C	Q34C Possible action taken by college students...Using violence to stop a speech, protest or rally	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34D	Q34D Possible action taken by college students...Denying the news media access to cover a protest or rally on campus	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34E	Q34E Possible action taken by college students...Distributing pamphlets or literature on controversial issues	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion
Q34F	Q34F Possible action taken by college students...Engaging in sit-ins or similar attempts to disrupt operations in campus buildings	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion

Opinion on Speech Zones and Speech Codes

Q35A	Q35A Favor or oppose... Establishing a free-speech zone, a designated area of campus in which protesting or distributing literature is permitted, usually with pre-approval	1 = Favor 2 = Oppose 9 = No opinion
Q35B	Q35B Favor or oppose... Providing safe spaces, or areas of campus students can go for support if they feel upset or threatened by things they see or hear	1 = Favor 2 = Oppose 9 = No opinion
Q35C	Q35C Favor or oppose... Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally	1 = Favor 2 = Oppose 9 = No opinion
Q35D	Q35D Favor or oppose... Disinviting speakers because some students are opposed to the invitation	1 = Favor 2 = Oppose 9 = No opinion
Q35E	Q35E Favor or oppose... Canceling planned speeches because of concerns about the possibility of violent protests	1 = Favor 2 = Oppose 9 = No opinion

Awareness of College Speech and Expression Policies

Q36A	Q36A College has...A free-speech zone	1 = Yes 2 = No 3 = Unsure 9 = No opinion
Q36B	Q36B College has...Safe spaces	1 = Yes 2 = No 3 = Unsure 9 = No opinion
Q36C	Q36C College has...A speech code	1 = Yes 2 = No

		3 = Unsure 9 = No opinion
Campus Disinvitations		
Q37A	Q37A College has...Disinvited speakers because some groups of students were opposed to the invitation	1 = Yes 2 = No 3 = Unsure 9 = No opinion
Q37B	Q37B College has...Canceled a planned speech because of concerns about the possibility of violent protests	1 = Yes 2 = No 3 = Unsure 9 = No opinion
q37ban	Campus Disinvite Speaker (Opposition or Threat of Violence)	1 = Yes 2 = No 9 = Unsure/no opinion
Social Media Use and Activity		
Q38A	Q38A How often get news...On a mobile device, such as a smartphone or tablet	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
Q38B	Q38B How often get news...From social media, such as Facebook® or Twitter®	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
Q38C	Q38C How often get news...From a news website or app	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
Q38D	Q38D How often get news...From a messaging app, such as Snapchat®, Kik, or WhatsApp	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
Q39A	Q39A Do on social media...Post links to news stories	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
Q39B	Q39B Do on social media...Discuss news with others on that site	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No opinion
soc_med	Social Media Activity Scale	3 = Highest activity 12 = Lowest activity
soc_med_rec	Social Media Activity: Recoded	1 = High (3-6 on scale) 2 = Medium (7-8 on scale) 3 = Low (9-12 on scale)
Impact of Social Media on Dialogue		
Q29A	Q29A The dialogue that occurs on social media is usually civil	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q29B	Q29B It is too easy for people to say things anonymously on social media	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q29E	Q29E Social media stifles free expression because too many	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree

	people block views they disagree with	4 = Strongly disagree 9 = No opinion
Q29F	Q29F Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q29G	Q29G Social media platforms, like Facebook® and Twitter® should be responsible for limiting hate speech on their platforms	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29AREC	Q29A The dialogue that occurs on social media is usually civil	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29BREC	Q29B It is too easy for people to say things anonymously on social media	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29EREC	Q29E Social media stifles free expression because too many people block views they disagree with	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29FREC	Q29F Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Q29GREC	Q29G Social media platforms, like Facebook® and Twitter® should be responsible for limiting hate speech on their platforms	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Importance in a Democracy: Inclusive Society and Free Speech Rights		
Q40A	Q40A Importance in democracy...Promoting an inclusive society that is welcoming to diverse groups	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion
Q40B	Q40B Importance in democracy...Protecting citizens' free speech rights	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion
Q41	Q41 More important...	1 = Promoting an inclusive society that is welcoming to diverse groups 2 = Protecting citizens' free speech rights 9 = No opinion
Protests of National Anthem		
Q42	Q42 Do you think professional athletes have the First Amendment right to protest	1 = Yes 2 = No 9 = No opinion

	during the playing of the national anthem, or not?	
Hate Speech, the First Amendment, and the Internet		
Q43	Q43 Do you think hate speech is a form of expression that should or should not be protected by the First Amendment?	1 = Yes 2 = No 9 = No opinion
Q44	Q44 The Internet is responsible for a significant increase in hate speech.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion
Q44REC	Q44 The Internet is responsible for a significant increase in hate speech.	1 = Strongly agree/somewhat agree 2 = Strongly disagree/somewhat disagree 9 = No opinion
Demographics		
AGE	Student Age	
ageban	Age	1 = 18 2 = 19 3 = 20 4 = 21 5 = 22+
CLASS	Student Class	1 = First Year/Freshman 2 = Second Year/Sophomore 3 = Third Year/Junior 4 = Fourth year or higher/Senior
D1	D1 I am required to ask, are you male or female?	1 = Male 2 = Female 3 = Other 4 = Refused
D1A	D1A GENDER (coded)	1 = Male 2 = Female
genderban	Gender	1 = Male 2 = Female 3 = Other 4 = Refused
D2	D2 Are you of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or other Spanish origin?	1 = Yes 2 = No 3 = No opinion
D3_1	D3_1 Race (1st mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_2	D3_2 Race (2nd mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused

D3_3	D3_3 Race (3rd mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_4	D3_4 Race (4th mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
D3_5	D3_5 Race (5th mention)	1 = White 2 = Black or African American 3 = Asian 4 = American Indian or Alaska Native 5 = Native Hawaiian or Pacific Islander 8 = DK 9 = Refused
racewh	White summary	1 = Yes 2 = No 9 = No opinion
racebl	Black summary	1 = Yes 2 = No 9 = No opinion
raceas	Asian summary	1 = Yes 2 = No 9 = No opinion
raceai	American Indian/Alaska Native summary	1 = Yes 2 = No 9 = No opinion
racenh	Native Hawaiian/Pacific Islander summary	1 = Yes 2 = No 9 = No opinion
raceban2	Detailed Banner on Race/Ethnicity	1 = Yes 2 = No 9 = No opinion
hbcuban2	Black Student/non-HBCU	1 = Yes 2 = No 9 = No opinion
D4	D4 Party ID	1 = A Republican 2 = A Democrat 3 = Independent 4 = Libertarian Party (VOLUNTEERED) 5 = Other Party (VOLUNTEERED) 6 = No opinion
PARTYL	D4/D5 Party ID/Lean	1 = Democrat/lean Democrat 2 = Republican/lean Republican 3 = Libertarian 4 = Independent/no lean 5 = No opinion

D6	D6 Religion	1 = Other 2 = DK 3 = REF 4 = None 6 = Protestant 7 = Catholic 8 = Orthodox 9 = Mormon 10 = Jehova's Witnesses 11 = Adventists Church 12 = Christian Science 13 = Mennonite/Amish 14 = Salvation Army 15 = Other Christian 16 = Buddhism 17 = Hinduism 18 = Jewish 19 = Muslim 20 = Other Non-Christian 21 = Atheist 22 = Agnostic
D6_T	Religion Verbatim	
relban	Religion	1 = Protestant/Christian 2 = Catholic 3 = Jewish 4 = Mormon/Latter Day Saints 5 = No religion 6 = Other religions 9 = No opinion
D8	D8 Social class	1 = Upper class 2 = Upper-middle class 3 = Middle class 4 = Working class 5 = Lower class 6 = No opinion
soc_classrec	Social Class ID	1 = Upper/Upper Middle 2 = Middle 3 = Working/Lower 9 = No opinion
D9	D9 Area live in	1 = Big city 2 = Small city 3 = Suburb of a big city 4 = Suburb of a small city 5 = Town 6 = Rural area 7 = No opinion
arearec	Area Grew Up	1 = City 2 = Suburb 3 = Town/Rural 9 = No opinion
D10	D10 Ideology	1 = Very conservative 2 = Conservative 3 = Moderate 4 = Liberal 5 = Very liberal 6 = No opinion
ideolrec	Ideology Recoded	1 = Liberal 2 = Moderate 3 = Conservative 6 = DK 7 = REF
HBCU	HBCU	1 = HBCU 2 = Non-HBCU
region	Region of College	1 = East 2 = Midwest 3 = South

		4 = West
obereg	Bureau of Economic Analysis (BEA) regions	0 = US Service schools 1 = New England CT ME MA NH RI VT 2 = Mid East DE DC MD NJ NY PA 3 = Great Lakes IL IN MI OH WI 4 = Plains IA KS MN MO NE ND SD 5 = Southeast AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest AZ NM OK TX 7 = Rocky Mountains CO ID MT UT WY 8 = Far West AK CA HI NV OR WA 9 = Outlying areas AS FM GU MH MP PR PW VI
locale	Degree of urbanization (Urban-centric locale)	-3 = {Not available} 11 = City: Large 12 = City: Midsize 13 = City: Small 21 = Suburb: Large 22 = Suburb: Midsize 23 = Suburb: Small 31 = Town: Fringe 32 = Town: Distant 33 = Town: Remote 41 = Rural: Fringe 42 = Rural: Distant 43 = Rural: Remote
control	Institution Type	1 = Public 2 = Private non-profit
sector	Sector of institution	0 = Administrative unit 1 = Public, 4-year or above 2 = Private not-for-profit, 4-year or above 3 = Private for-profit, 4-year or above 4 = Public, 2-year 5 = Private not-for-profit, 2-year 6 = Private for profit, 2-year 7 = Public, less-than 2-year 8 = Private not-for-profit, less than 2-year 9 = Private for-profit, less than 2-year 99 = Sector unknown (not active)
inst_size_1	Institution size category	-2 = Not applicable -1 = Not reported 1 = Under 1,000 2 = 1,000 to 4,999 3 = 5,000 to 9,999 4 = 10,000 to 19,999 5 = 20,000 and above
inst_size_2	Institution Size -- 2 category	1 = Small/medium, less than 10,000 2 = Large, more than 10,000

iclevel	Level of institution	-3 = Not available 1 = Four or more years 2 = at least 2, but less than 4 years 3 = Less than 2 years (below associates)
hloffer	Highest level of offering	-3 = Not available 1 = Less than 1 academic year 2 = At least 1, but less than 2 academic years 3 = Associates degree 4 = At least 2, but less than 4 academic years 5 = Bachelors degree 6 = Post baccalaureate certificate 7 = Masters degree 8 = Post masters certificate 9 = Doctors degree
c15basic	Carnegie Classification 2015: Basic	

Table 2. Recoding Demographic Variables into Dummy Variables

Original Variable	Dummy Variable(s) Created	Coding if True	Coding if False
AGE	Age_18	1 = Yes	0 = No
	Age_19	1 = Yes	0 = No
	Age_20	1 = Yes	0 = No
	Age_21	1 = Yes	0 = No
	Age_22+	1 = Yes	0 = No
CLASS	Class_FirstYr_Freshman	1 = Yes	0 = No
	Class_SecondYr_Sophomore	1 = Yes	0 = No
	Class_ThirdYr_Junior	1 = Yes	0 = No
	Class_FourthYr_Senior	1 = Yes	0 = No
D1	Gender_Female	1 = Yes	0 = No
	Gender_Male	1 = Yes	0 = No
	Gender_Other	1 = Yes	0 = No
	Gender_Refused	1 = Yes	0 = No
D1A	Gender_Female	1 = Yes	0 = No
	Gender_Male	1 = Yes	0 = No
genderban	Gender_Female	1 = Yes	0 = No
	Gender_Male	1 = Yes	0 = No
	Gender_Other	1 = Yes	0 = No
D2	Hispanic_Latino_Spanish	1 = Yes	0 = No
raceban2	Race_White	1 = Yes	0 = No
	Race_Black	1 = Yes	0 = No
	Race_Hispanic	1 = Yes	0 = No
	Race_Asian	1 = Yes	0 = No
	Race_Other ¹	1 = Yes	0 = No
D4	Party_Republican	1 = Yes	0 = No
	Party_Democrat	1 = Yes	0 = No
	Party_Independent	1 = Yes	0 = No
	Party_Libertarian	1 = Yes	0 = No
	Party_Other	1 = Yes	0 = No
	Party_No_Opinion	1 = Yes	0 = No
PARTYL	PartyLean_Democrat	1 = Yes	0 = No
	PartyLean_Republican	1 = Yes	0 = No
	PartyLean_Libertarian	1 = Yes	0 = No
	PartyLean_Independent	1 = Yes	0 = No
	PartyLean_No_Opinion	1 = Yes	0 = No
relban	Religion_Christian	1 = Yes	0 = No

	Religion_Catholic	1 = Yes	0 = No
	Religion_Jewish	1 = Yes	0 = No
	Religion_Mormon	1 = Yes	0 = No
	Religion_None	1 = Yes	0 = No
	Religion_Other	1 = Yes	0 = No
D8	SES_Upper	1 = Yes	0 = No
	SES_UpperMiddle	1 = Yes	0 = No
	SES_Middle	1 = Yes	0 = No
	SES_Working	1 = Yes	0 = No
	SES_Lower	1 = Yes	0 = No
	SES_No_Opinion	1 = Yes	0 = No
soc_classrec	SocialClass_Upper	1 = Yes	0 = No
	SocialClass_Middle	1 = Yes	0 = No
	SocialClass_Working	1 = Yes	0 = No
	SocialClass_No_Opinion	1 = Yes	0 = No
D9	Area_BigCity	1 = Yes	0 = No
	Area_SmallCity	1 = Yes	0 = No
	Area_SuburbBigCity	1 = Yes	0 = No
	Area_SuburbSmallCity	1 = Yes	0 = No
	Area_Town	1 = Yes	0 = No
	Area_Rural	1 = Yes	0 = No
	Area_No_Opinion	1 = Yes	0 = No
arearec	Area2_City	1 = Yes	0 = No
	Area2_Suburb	1 = Yes	0 = No
	Area2_Town_Rural	1 = Yes	0 = No
	Area2_No_Opinion	1 = Yes	0 = No
D10	Ideology_VeryConservative	1 = Yes	0 = No
	Ideology_Conservative	1 = Yes	0 = No
	Ideology_Moderate	1 = Yes	0 = No
	Ideology_Liberal	1 = Yes	0 = No
	Ideology_VeryLiberal	1 = Yes	0 = No
	Ideology_No_Opinion	1 = Yes	0 = No
ideolrec	Ideology2_Liberal	1 = Yes	0 = No
	Ideology2_Moderate	1 = Yes	0 = No
	Ideology2_Conservative	1 = Yes	0 = No
	Ideology2_DontKnow	1 = Yes	0 = No
	Ideology2_REF	1 = Yes	0 = No

HBCU	HBCU_recode	1 = Yes	0 = No
region	Region_East	1 = Yes	0 = No
	Region_MidWest	1 = Yes	0 = No
	Region_South	1 = Yes	0 = No
	Region_West	1 = Yes	0 = No
obereg	BEA_Service	1 = Yes	0 = No
	BEA_NewEngland	1 = Yes	0 = No
	BEA_MidEast	1 = Yes	0 = No
	BEA_GreatLakes	1 = Yes	0 = No
	BEA_Plains	1 = Yes	0 = No
	BEA_Southeast	1 = Yes	0 = No
	BEA_Southwest	1 = Yes	0 = No
	BEA_Rockies	1 = Yes	0 = No
	BEA_FarWest	1 = Yes	0 = No
	BEA_Territories	1 = Yes	0 = No
locale	Locale_NA	1 = Yes	0 = No
	Locale_LargeCity	1 = Yes	0 = No
	Locale_MidsizeCity	1 = Yes	0 = No
	Locale_SmallCity	1 = Yes	0 = No
	Locale_LargeSuburb	1 = Yes	0 = No
	Locale_MidsizeSuburb	1 = Yes	0 = No
	Locale_SmallSuburb	1 = Yes	0 = No
	Locale_FringeTown	1 = Yes	0 = No
	Locale_DistantTown	1 = Yes	0 = No
	Locale_RemoteTown	1 = Yes	0 = No
	Locale_FringeRural	1 = Yes	0 = No
	Locale_DistantRural	1 = Yes	0 = No
	Locale_RemoteRural	1 = Yes	0 = No
control	Institution_Public	1 = Yes	0 = No
	Institution_PrivateNP	1 = Yes	0 = No
sector	Sector_Admin	1 = Yes	0 = No
	Sector_Public4yr	1 = Yes	0 = No
	Sector_PrivateNFP4yr	1 = Yes	0 = No
	Sector_PrivateFP4yr	1 = Yes	0 = No
	Sector_Public2yr	1 = Yes	0 = No
	Sector_PrivateNFP2yr	1 = Yes	0 = No

	Sector_PrivateFP2yr	1 = Yes	0 = No
	Sector_Public1yr	1 = Yes	0 = No
	Sector_PrivateNFP1yr	1 = Yes	0 = No
	Sector_PrivateFP1yr	1 = Yes	0 = No
	Sector_Unknown	1 = Yes	0 = No
Inst_size_1	Inst_NA	1 = Yes	0 = No
	Inst_NotReported	1 = Yes	0 = No
	Inst_Under1000	1 = Yes	0 = No
	Inst_1000	1 = Yes	0 = No
	Inst_5000	1 = Yes	0 = No
	Inst_10000	1 = Yes	0 = No
	Inst_20000	1 = Yes	0 = No
inst_size_2	Inst2_Small	1 = Yes	0 = No
	Inst2_Large	1 = Yes	0 = No
iclevel	Iclevel_NA	1 = Yes	0 = No
	Iclevel_4yrs	1 = Yes	0 = No
	Iclevel_2yrs	1 = Yes	0 = No
	Iclevel_1yr	1 = Yes	0 = No
hloffer	Hloffer_NA	1 = Yes	0 = No
	Hloffer_1yr	1 = Yes	0 = No
	Hloffer_2yrs	1 = Yes	0 = No
	Hloffer_Associates	1 = Yes	0 = No
	Hloffer_3yrs	1 = Yes	0 = No
	Hloffer_Bachelors	1 = Yes	0 = No
	Hloffer_PostBacc	1 = Yes	0 = No
	Hloffer_Masters	1 = Yes	0 = No
	Hloffer_PostMasters	1 = Yes	0 = No
	Hloffer_Doctor	1 = Yes	0 = No

Table 3. Recoding Binary Variables into Dummy Variables

Original Variable	Label	Original Values	Variable(s) Created	Coding if true	Coding if false
Preferred Learning Environment					
Q4	<p>If you had to choose, do think it is more important for colleges to:</p> <p>Protect students by prohibiting speech they may find offensive or biased, or</p> <p>Allow students to be exposed to all types of speech even if they may find it offensive or biased</p>	<p>1 = Positive learning environment</p> <p>2 = Open learning environment</p> <p>9 = No opinion</p>	<p>R_Q4_PositiveEnv</p> <p>R_Q4_OpenEnv</p> <p>R_Q4_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q4A	<p>If you had to choose, do think it is more important for colleges to:</p> <p>Allow students to be exposed to all types of speech even if they may find it offensive or biased, or</p> <p>Protect students by prohibiting speech they may find offensive or biased</p>	<p>1 = Prohibit offensive speech</p> <p>2 = Allow all types of speech</p> <p>9 = No opinion</p>	<p>R_Q4A_Prohibit</p> <p>R_Q4A_Allow</p> <p>R_Q4A_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Opinion on College Policies Restricting Speech and Expression					
Q14A	<p>Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about _____?</p> <p>Expressing political views that are upsetting or offensive to certain groups.</p>	<p>1 = Yes, colleges should be able to restrict</p> <p>2 = No, colleges should not be able to restrict</p> <p>9 = No opinion</p>	<p>R_Q14A_Yes</p> <p>R_Q14A_No</p> <p>R_Q14A_NA</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q14B	<p>Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about _____?</p>	<p>1 = Yes, colleges should be able to restrict</p> <p>2 = No, colleges should not be able to restrict</p> <p>9 = No opinion</p>	<p>R_Q14B_Yes</p> <p>R_Q14B_No</p> <p>R_Q14B_NA</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>

	Using slurs and other language on campus that is intentionally offensive to certain groups.				
Q14C	Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about _____? Wearing costumes that stereotype certain racial or ethnic groups.	1 = Yes, colleges should be able to restrict 2 = No, colleges should not be able to restrict 9 = No opinion	R_Q14C_Yes R_Q14C_No R_Q14C_NA	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No
Comfort on Campus					
Q17_1	Have you, personally, ever felt uncomfortable in class, living area, public space, or other part of campus because of something someone said in reference to you race, ethnicity, or religion, whether or not it was directed at you?	1 = Yes 2 = No 9 = No opinion	R_Q17_1_Yes R_Q17_1_No R_Q17_1_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No
Ability of Groups on Campus to Freely Express Viewpoints					
Q32A	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Blacks	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32A_Yes R_Q32A_No R_Q32A_NA R_Q32A_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32B	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Political conservatives	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32B_Yes R_Q32B_No R_Q32B_NA R_Q32B_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32C	On your college's campus, do you think members of each of the following groups	1 = Yes, are able to 2 = No, are not able to	R_Q32C_Yes R_Q32C_No R_Q32C_NA	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No

	are, or are not, able to freely and openly express their views? How about _____? Political liberals	3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32C_NoOpinion	1 = Yes 0 = No	
Q32D	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Women	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32D_Yes R_Q32D_No R_Q32D_NA R_Q32D_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32E	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Muslims	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32E_Yes R_Q32E_No R_Q32E_NA R_Q32E_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32F	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Lesbian, Gay, Bisexual, or Transgender individuals	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32F_Yes R_Q32F_No R_Q32F_NA R_Q32F_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32G	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Whites	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32G_Yes R_Q32G_No R_Q32G_NA R_Q32G_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32H	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views?	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few	R_Q32H_Yes R_Q32H_No R_Q32H_NA R_Q32H_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No

	How about _____? Hispanics or Latinos	on campus (volunteered) 9 = No opinion			
Q32I	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Men	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32I_Yes R_Q32I_No R_Q32I_NA R_Q32I_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q32J	On your college's campus, do you think members of each of the following groups are, or are not, able to freely and openly express their views? How about _____? Students born outside the U.S.	1 = Yes, are able to 2 = No, are not able to 3 = Does not apply/Too few on campus (volunteered) 9 = No opinion	R_Q32J_Yes R_Q32J_No R_Q32A_NA R_Q32A_NoOpinion	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Personal Protest Behavior					
Q21A	In the past year, have personally attended demonstrations or protests on your campus for each of the following, or not? Demonstrations or protests regarding free speech	1 = Yes 2 = No 9 = No opinion	R_Q21A_Yes R_Q21A_No R_Q21A_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No
Q21B	In the past year, have personally attended demonstrations or protests on your campus for each of the following, or not? Demonstrations or protests regarding issues of diversity and inclusion	1 = Yes 2 = No 9 = No opinion	R_Q21B_Yes R_Q21B_No R_Q21B_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No
Q21C	In the past year, have personally attended demonstrations or protests on your campus for each of the following, or not? Demonstrations or protests against	1 = Yes 2 = No 9 = No opinion	R_Q21C_Yes R_Q21C_No R_Q21C_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No

	controversial speakers				
Opinion on Campus Speech Codes and Speech Zones					
Q35A	<p>Next, please say whether you favor or oppose each of the following actions taken by colleges.</p> <p>Establishing a free-speech zone, a designated area of campus in which protesting or distributing literature is permitted, usually with pre-approval.</p>	<p>1 = Favor</p> <p>2 = Oppose</p> <p>9 = No opinion</p>	<p>R_Q35A_Favor</p> <p>R_Q35A_Oppose</p> <p>R_Q35A_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q35B	<p>Next, please say whether you favor or oppose each of the following actions taken by colleges.</p> <p>Providing safe spaces, or areas of campus students can go for support if they feel upset or threatened by things they see or hear.</p>	<p>1 = Favor</p> <p>2 = Oppose</p> <p>9 = No opinion</p>	<p>R_Q35B_Favor</p> <p>R_Q35B_Oppose</p> <p>R_Q35B_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q35C	<p>Next, please say whether you favor or oppose each of the following actions taken by colleges.</p> <p>Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally.</p>	<p>1 = Favor</p> <p>2 = Oppose</p> <p>9 = No opinion</p>	<p>R_Q35C_Favor</p> <p>R_Q35C_Oppose</p> <p>R_Q35C_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q35D	<p>Next, please say whether you favor or oppose each of the following actions taken by colleges.</p> <p>Disinviting speakers because some students are opposed to the invitation.</p>	<p>1 = Favor</p> <p>2 = Oppose</p> <p>9 = No opinion</p>	<p>R_Q35D_Favor</p> <p>R_Q35D_Oppose</p> <p>R_Q35D_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>
Q35E	<p>Next, please say whether you favor or oppose each of the following actions taken by colleges.</p> <p>Canceling planned speeches because of concerns about the</p>	<p>1 = Favor</p> <p>2 = Oppose</p> <p>9 = No opinion</p>	<p>R_Q35E_Favor</p> <p>R_Q35E_Oppose</p> <p>R_Q35E_NoOpinion</p>	<p>1 = Yes</p> <p>1 = Yes</p> <p>1 = Yes</p>	<p>0 = No</p> <p>0 = No</p> <p>0 = No</p>

	possibility of violent protests.				
Awareness of Campus Speech and Expression Policies					
Q36A	As far as you know, does your college have any of the following, or are you unsure? A free-speech zone	1 = Yes, has 2 = No, does not have 3 = Unsure 9 = No opinion	R_Q36A_ Yes R_Q36A_ No R_Q36A_ Unsure R_Q36A_ NA	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q36B	As far as you know, does your college have any of the following, or are you unsure? Safe spaces	1 = Yes, has 2 = No, does not have 3 = Unsure 9 = No opinion	R_Q36B_ Yes R_Q36B_ No R_Q36B_ Unsure R_Q36B_ NA	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q36C	As far as you know, does your college have any of the following, or are you unsure? A speech code	1 = Yes, has 2 = No, does not have 3 = Unsure 9 = No opinion	R_Q36C_ Yes R_Q36C_ No R_Q36C_ Unsure R_Q36C_ NA	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Campus Disinvitations					
Q37A	As far as you know, in the past year has your college _____, or are you unsure? Disinvited speakers because some groups of students were opposed to the invitation.	1 = Yes, has 2 = No, has not 3 = Unsure 9 = No opinion	R_Q37A_ Yes R_Q37A_ No R_Q37A_ Unsure R_Q37A_ NA	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Q37B	As far as you know, in the past year has your college _____, or are you unsure? Canceled a planned speech because of the possibility of violent protests.	1 = Yes, has 2 = No, has not 3 = Unsure 9 = No opinion	R_Q37A_ Yes R_Q37A_ No R_Q37A_ Unsure R_Q37A_ NA	1 = Yes 1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No 0 = No
Importance in a Democracy: Inclusive Society and Free Speech Rights					
Q41	If you had to choose, which do you think is more important? Promoting an inclusive society that is welcoming to diverse groups, or protecting citizens' free speech rights.	1 = Promoting an inclusive society that is welcoming to diverse groups 2 = Protecting citizens' free speech rights 9 = No opinion	R_Q41_Inclusive R_Q41_FreeSpeech R_Q41_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No
Opinion on Anthem Protests					
Q42	Do you think professional athletes	1 = Yes, have the right	R_Q42_Yes	1 = Yes	0 = No

	have the First Amendment right to protest during the playing of the national anthem, or not?	2 = No, do not have the right 9 = No opinion	R_Q42_No R_Q42_NoOpinion	1 = Yes 1 = Yes	0 = No 0 = No
Hate Speech and the First Amendment					
Q43	Do you think that hate speech is a form of expression that should or should not be protected by the First Amendment?	1 = Yes, should be protected 2 = No, should not be protected 9 = No opinion	R_Q43_Yes R_Q43_No R_Q43_NoOpinion	1 = Yes 1 = Yes 1 = Yes	0 = No 0 = No 0 = No

Table 4. Recoding Variables to Facilitate Interpretation

Original Variable	Label	Original Values	Variable(s) Created	Recoded Values
Strength of the First Amendment				
Q1A	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of speech?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	R_Q1A	1 = Very threatened 2 = Threatened 3 = Secure 4 = Very secure 99 = No opinion
Q1B	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of the press?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	R_Q1B	1 = Very threatened 2 = Threatened 3 = Secure 4 = Very secure 99 = No opinion
Q1C	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom for people to assemble peacefully?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	R_Q1C	1 = Very threatened 2 = Threatened 3 = Secure 4 = Very secure 99 = No opinion
Q1D	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of religion?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	R_Q1D	1 = Very threatened 2 = Threatened 3 = Secure 4 = Very secure 99 = No opinion
Q1E	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom to petition the government, meaning presenting requests to the government without fear of punishment?	1 = Very secure 2 = Secure 3 = Threatened	R_Q1E	1 = Very threatened 2 = Threatened 3 = Secure

		4 = Very threatened		4 = Very secure
		9 = No opinion		99 = No opinion
Exposure to Diverse Viewpoints				
Q5_1A	How would you rate the job _____ do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor? Americans	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion	R_Q5_1A	1 = Very poor 2 = Poor 3 = Fair 4 = Good 5 = Very good 99 = No opinion
Q5_1B	How would you rate the job _____ do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor? Students at your college	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion	R_Q5_1B	1 = Very poor 2 = Poor 3 = Fair 4 = Good 5 = Very good 99 = No opinion
Q5_1C	How would you rate the job _____ do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor? Your friends	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion	R_Q5_1C	1 = Very poor 2 = Poor 3 = Fair 4 = Good 5 = Very good 99 = No opinion
Q5_1D	How would you rate the job _____ do at seeking out and listening to differing viewpoints from their own - very good, good, fair, poor, or very poor? You, yourself	1 = Very good 2 = Good 3 = Fair 4 = Poor 5 = Very poor 9 = No opinion	R_Q5_1D	1 = Very poor 2 = Poor 3 = Fair 4 = Good 5 = Very good 99 = No opinion
Trust in News Media				
Q11	How much do you trust the news media to report the news accurately and fairly - a great deal, a fair amount, not much, or not at all?	1 = A great deal 2 = A fair amount 3 = Not much	R_Q11	1 = Not at all 2 = Not much 3 = A fair amount

		4 = Not at all 9 = No opinion		4 = A great deal 99 = No opinion
Diversity of College/University				
Q16_1A	How diverse do you consider your college to be in each of the following areas - highly diverse, somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' - _____? Race and ethnicity	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion	R_Q16_1A	1 = Not diverse at all 2 = Not very diverse 3 = Somewhat diverse 4 = Highly diverse 99 = No opinion
Q16_1B	How diverse do you consider your college to be in each of the following areas - highly diverse, somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' - _____? Family income and social class	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion	R_Q16_1B	1 = Not diverse at all 2 = Not very diverse 3 = Somewhat diverse 4 = Highly diverse 99 = No opinion
Q16_1C	How diverse do you consider your college to be in each of the following areas - highly diverse, somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' - _____? Party identification	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion	R_Q16_1C	1 = Not diverse at all 2 = Not very diverse 3 = Somewhat diverse 4 = Highly diverse 99 = No opinion
Q16_1D	How diverse do you consider your college to be in each of the following areas - highly diverse, somewhat diverse, not very diverse, or not diverse at all? How about in terms of students' - _____? Religious identification	1 = Highly diverse 2 = Somewhat diverse 3 = Not very diverse 4 = Not diverse at all 9 = No opinion	R_Q16_1D	1 = Not diverse at all 2 = Not very diverse 3 = Somewhat diverse 4 = Highly diverse 99 = No opinion

Opinion on Campus Climate for Expression of Viewpoints				
Q18	Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the climate on my campus prevents some people from saying the things they believe because others might find them offensive.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	R_Q18	1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree 99 = No opinion
Opinion on Student Protest Behavior				
Q34A	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Shouting down speakers or trying to prevent them from talking.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34A	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion
Q34B	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Engaging in protests against speakers.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34B	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion
Q34C	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Using violence to stop a speech, protest, or rally.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34C	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion
Q34D	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Denying the news access to cover a protest or rally on campus.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34D	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion

Q34E	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Distributing pamphlets or literature on controversial issues.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34E	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion
Q34F	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about _____? Engaging in sit-ins or similar attempts to disrupt operations in campus buildings.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	R_Q34F	1 = Never acceptable 2 = Sometimes acceptable 3 = Always acceptable 99 = No opinion
Social Media Use and Activity				
Q38A	How often do you get news in the following ways - often, sometimes, hardly ever, or never? On a mobile device, such as a smartphone or a tablet.	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No Opinion	R_Q38A	1 = Never 2 = Hardly ever 3 = Sometimes 4 = Often 99 = No opinion
Q38B	How often do you get news in the following ways - often, sometimes, hardly ever, or never? From social media, such as Facebook or Twitter.	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No Opinion	R_Q38B	1 = Never 2 = Hardly ever 3 = Sometimes 4 = Often 99 = No opinion
Q38C	How often do you get news in the following ways - often, sometimes, hardly ever, or never? From a news website or app.	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No Opinion	R_Q38C	1 = Never 2 = Hardly ever 3 = Sometimes 4 = Often 99 = No opinion
Q38D	How often do you get news in the following ways - often, sometimes, hardly ever, or never?	1 = Often 2 = Sometimes	R_Q38D	1 = Never 2 = Hardly ever

	From a messaging app, such as Snapchat, Kik, or WhatsApp.	3 = Hardly ever 4 = Never 9 = No Opinion		3 = Sometimes 4 = Often 99 = No opinion
Q39A	How often do you each of the following on social media, including Facebook and Twitter - often, sometimes, hardly ever, or never? Post links to news stories.	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No Opinion	R_Q39A	1 = Never 2 = Hardly ever 3 = Sometimes 4 = Often 99 = No opinion
Q39B	How often do you each of the following on social media, including Facebook and Twitter - often, sometimes, hardly ever, or never? Discuss news with others on that site.	1 = Often 2 = Sometimes 3 = Hardly ever 4 = Never 9 = No Opinion	R_Q39B	1 = Never 2 = Hardly ever 3 = Sometimes 4 = Often 99 = No opinion

Impact of Social Media on Dialogue

Q29A	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? The dialogue that occurs on social media is usually civil.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	R_Q29A	1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree 99 = No opinion
Q29B	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? It is too easy for people to say things anonymously on social media.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	R_Q29B	1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree 99 = No opinion
Q29E	Thinking generally about how people interact on social media, do	1 = Strongly agree	R_Q29E	1 = Strongly disagree

	<p>you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____?</p> <p>Social media stifles free expression because too many people block views they disagree with.</p>	<p>2 = Somewhat agree</p> <p>3 = Somewhat disagree</p> <p>4 = Strongly disagree</p> <p>9 = No opinion</p>		<p>2 = Somewhat disagree</p> <p>3 = Somewhat agree</p> <p>4 = Strongly agree</p> <p>99 = No opinion</p>
Q29F	<p>Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____?</p> <p>Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them.</p>	<p>1 = Strongly agree</p> <p>2 = Somewhat agree</p> <p>3 = Somewhat disagree</p> <p>4 = Strongly disagree</p> <p>9 = No opinion</p>	R_Q29F	<p>1 = Strongly disagree</p> <p>2 = Somewhat disagree</p> <p>3 = Somewhat agree</p> <p>4 = Strongly agree</p> <p>99 = No opinion</p>
Q29G	<p>Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____?</p> <p>Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms.</p>	<p>1 = Strongly agree</p> <p>2 = Somewhat agree</p> <p>3 = Somewhat disagree</p> <p>4 = Strongly disagree</p> <p>9 = No opinion</p>	R_Q29G	<p>1 = Strongly disagree</p> <p>2 = Somewhat disagree</p> <p>3 = Somewhat agree</p> <p>4 = Strongly agree</p> <p>99 = No opinion</p>
Importance in a Democracy: Inclusive Society and Free Speech Rights				
Q40A	<p>How important do you consider each of the following to be in our democracy - extremely important, very important, moderately important, or not that important. How about _____?</p> <p>Promoting an inclusive society that is welcoming to diverse groups.</p>	<p>1 = Extremely important</p> <p>2 = Very important</p> <p>3 = Moderately important</p> <p>4 = Not that important</p> <p>9 = No opinion</p>	R_Q40A	<p>1 = Not that important</p> <p>2 = Moderately important</p> <p>3 = Very important</p> <p>4 = Extremely important</p> <p>99 = No opinion</p>
Q40B	<p>How important do you consider each of the following to be in our democracy - extremely important, very important, moderately</p>	<p>1 = Extremely important</p>	R_Q40A	<p>1 = Not that important</p>

	important, or not that important. How about _____? Protecting citizens' free speech rights.	2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion		2 = Moderately important 3 = Very important 4 = Extremely important 99 = No opinion
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Hate Speech and the Internet

Q44	Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate speech.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	R_Q44	1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree 99 = No opinion
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Table 5. Creating Binary Variables

Original Variable	Label	Original Values	Variable(s) Created	Recodes
Strength of the First Amendment				
Q1A	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of speech?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1A	0 = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1B	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of the press?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1B	0 = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1C	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom for people to assemble peacefully?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1C	0 = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1D	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom of religion?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1D	0 = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion
Q1E	Do you think each of the following rights is very secure, secure, threatened, or very threatened in the country today? How about ... Freedom to petition the government, meaning presenting requests to the government without fear of punishment?	1 = Very secure 2 = Secure 3 = Threatened 4 = Very threatened 9 = No opinion	B_Q1E	0 = Very threatened/ Threatened 1 = Very secure/Secure 99 = No opinion

Trust in News Media				
Q11	How much do you trust the news media to report the news accurately and fairly – a great deal, a fair amount, not much, or not at all?	1 = A great deal 2 = A fair amount 3 = Not much 4 = Not at all 9 = No opinion	B_Q11	0 = Not at all/Not much 1 = A great deal/Fair amount 99 = No opinion
Opinion on Campus Climate for Expression of Viewpoints				
Q18	Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the climate on my campus prevents some people from saying the things they believe because others might find them offensive.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q18	0 = Strongly disagree/Somewhat disagree 1 = Strongly agree/Somewhat agree 99 = No opinion
Impact of Social Media on Dialogue				
Q29A	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? The dialogue that occurs on social media is usually civil.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29A	0 = Strongly disagree/Somewhat disagree 1 = Strongly agree/Somewhat agree 99 = No opinion
Q29B	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? It is too easy for people to say things anonymously on social media.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29B	0 = Strongly disagree/Somewhat disagree 1 = Strongly agree/Somewhat agree 99 = No opinion
Q29E	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? Social media stifles free expression because too	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree	B_Q29E	0 = Strongly disagree/Somewhat disagree 1 = Strongly agree/Somewhat agree 99 = No opinion

	many people block views they disagree with.	9 = No opinion		
Q29F	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? Social media stifles free expression because people are afraid of being attacked or shamed by those who disagree with them.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29F	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion
Q29G	Thinking generally about how people interact on social media, do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements. How about _____? Social media platforms, like Facebook and Twitter, should be responsible for limiting hate speech on their platforms.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q29G	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion
Hate Speech and the Internet				
Q44	Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statement: the Internet is responsible for a significant increase in hate speech.	1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree 9 = No opinion	B_Q44	0 = Strongly disagree/ Somewhat disagree 1 = Strongly agree/ Somewhat agree 99 = No opinion

Table 6. Creating Variables for The Stanton Foundation Free Speech Index (FSI)

Original Variable	Description of Variable	Original Values	Variable(s) Created	Recodes
Preferred Learning Environment				
Q4	<p>If you had to choose, do you think it is more important for colleges to...</p> <p>Create a positive learning environment for all students by prohibiting certain speech or expression that are offensive to certain groups,</p> <p>OR</p> <p>Create an open learning environment, where students are exposed to all types of speech and viewpoints, even if it means allowing speech that is offensive or biased against certain groups of people.</p>	<p>1 = Positive learning environment</p> <p>2 = Open learning environment</p> <p>9 = No opinion</p>	FSI_Q4	<p>0 = Positive learning environment</p> <p>1 = Open learning environment</p> <p>99 = No opinion</p>
Q4A	<p>If you had to choose, do you think it is more important for colleges to...</p> <p>Protect students by prohibiting speech they may find offensive or biased,</p> <p>OR</p> <p>Allow students to be exposed to all types of speech even if they may find it offensive or biased.</p>	<p>1 = Prohibit offensive speech</p> <p>2 = Allow all types of speech</p> <p>9 = No opinion</p>	FSI_Q4A	<p>0 = Prohibit offensive speech</p> <p>1 = Allow all types of speech</p> <p>99 = No opinion</p>
Opinion on Campus Policies Restricting Speech and Expression				
Q14A	<p>Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about _____?</p> <p>Expressing political views that are upsetting or offensive to certain groups.</p>	<p>1 = Yes</p> <p>2 = No</p> <p>9 = No opinion</p>	FSI_Q14A	<p>0 = Yes</p> <p>1 = No</p> <p>99 = No opinion</p>
Q14B	<p>Do you think colleges should or should not be able to establish policies that restrict each of the following types of speech or expression on campus? How about _____?</p> <p>Using slurs and other language on campus that is intentionally offensive to other groups.</p>	<p>1 = Yes</p> <p>2 = No</p> <p>9 = No opinion</p>	FSI_Q14B	<p>0 = Yes</p> <p>1 = No</p> <p>99 = No opinion</p>
Opinion on Student Protest Behavior				
Q34A	<p>Do you think each of the following actions that could be taken by college students are always acceptable, sometimes</p>	<p>1 = Always acceptable</p>	FSI_Q34A	<p>0 = Always acceptable</p>

	acceptable, or never acceptable? How about ____? Shouting down speakers or trying to prevent them from talking.	2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion		0.5 = Sometimes acceptable 1 = Never acceptable 99 = No opinion
Q34B	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about ____? Engaging in protests against speakers.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	FSI_Q34B	0 = Always acceptable 0.5 = Sometimes acceptable 1 = Never acceptable 99 = No opinion
Q34D	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about ____? Denying the news media access to cover a protest or rally on campus.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	FSI_Q34D	0 = Always acceptable 0.5 = Sometimes acceptable 1 = Never acceptable 99 = No opinion
Q34E	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about ____? Distributing pamphlets or literature on controversial issues.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	FSI_Q34E	0 = Always acceptable 0.5 = Sometimes acceptable 1 = Never acceptable 99 = No opinion
Q34F	Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable? How about ____? Engaging in sit-ins or similar attempts to disrupt operations in campus buildings.	1 = Always acceptable 2 = Sometimes acceptable 3 = Never acceptable 9 = No opinion	FSI_Q34F	0 = Always acceptable 0.5 = Sometimes acceptable 1 = Never acceptable 99 = No opinion
Opinion on Campus Speech Codes and Speech Zones				
Q35A	Next, please say whether you favor or oppose each of the following actions taken by colleges. Establishing a free-speech zone, a designated area of campus in which protesting or distributing	1 = Favor 2 = Oppose 9 = No opinion	FSI_Q35A	0 = Favor 1 = Oppose 99 = No opinion

	literature is permitted, usually with pre-approval.			
Q35C	Next, please say whether you favor or oppose each of the following actions taken by colleges. Instituting speech codes, or codes of conduct that restrict offensive or biased speech on campus that would be permitted in society more generally.	1 = Favor 2 = Oppose 9 = No opinion	FSI_Q35A	0 = Favor 1 = Oppose 99 = No opinion
Q35D	Next, please say whether you favor or oppose each of the following actions taken by colleges. Disinviting speakers because some students are opposed to the invitation.	1 = Favor 2 = Oppose 9 = No opinion	FSI_Q35A	0 = Favor 1 = Oppose 99 = No opinion

Importance in a Democracy: Inclusive Society and Free Speech Rights

Q40B	How important do you consider each of the following to be in our democracy - extremely important, very important, moderately important, or not that important. How about Protecting citizens' free speech rights.	1 = Extremely important 2 = Very important 3 = Moderately important 4 = Not that important 9 = No opinion	FSI_Q40B	0 = Not that important 0.33 = Moderately important 0.66 = Very important 1 = Extremely important
Q41	If you had to choose, which do you think is more important? Promoting an inclusive society that is welcoming to diverse groups, OR Protecting citizens' free speech rights.	1 = Promoting an inclusive society 2 = Protecting citizens' free speech rights 9 = No opinion	FSI_Q41	0 = Promoting an inclusive society 1 = Protecting citizens' free speech rights 99 = No opinion

Hate Speech and the First Amendment

Q43	Do you think hate speech is a form of expression that should or should not be protected by the First Amendment?	1 = Yes 2 = No 9 = No opinion	FSI_Q43	0 = Yes 1 = No 99 = No opinion
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Table 7. Computing Scale Score for The Stanton Foundation Free Speech Index (FSI)

Variable Created	Description of Variable	Variables Used
FS_Index	The Free Speech Index: A score created from the sum of the free speech variables listed in Table 6. Higher scores indicate greater support for free speech and expression.	FSI_Q4, FSI_Q4A, FSI_Q14A, FSI_Q14B, FSI_Q34A, FSI_Q34C, FSI_Q34D, FSI_Q34E, FSI_Q34F, FSI_Q35A, FSI_Q35C, FSI_Q35D, FSI_Q40B, FSI_Q41, FSI_Q43
Q4_Combined	A combination of the same question asked to two halves of the students using different phrasing	Combination of Q4 and Q4A
Note: Roughly half of respondents answered FSI_Q4, while the other half answered FSI_Q4A. The FS_Index for each respondent, therefore, consists of the sum of 14 items.		